Record Nr. UNINA9910299413203321 Handbook of Lifelong Learning for Sustainable Development / / edited Titolo by Walter Leal Filho, Mark Mifsud, Paul Pace Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Springer,, 2018 **ISBN** 3-319-63534-4 Edizione [1st ed. 2018.] Descrizione fisica 1 online resource (IX, 376 p. 55 illus., 38 illus. in color.) World Sustainability Series, , 2199-7373 Collana Disciplina 338.927 Soggetti Sustainable development Environmental management Lifelong learning Adult education Sustainable Development **Environmental Management** Lifelong Learning/Adult Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references. Nota di contenuto Lifelong Learning for Sustainable Development - Is Adult Education Left Behind? -- Teacher's Competences in Sustainability During Lifelong Learning -- Empowerment for Sustainability in a Community Context: Lifelong Learning and Story of the Big 5 Community Tourism Forum, Koffiekraal/Brakkuil (South Africa) -- Education for Sustainable Development in Non-formal Set-ups: Diagnosing a Culture of Inertia --Lifelong Learning for Poverty Alleviation and Sustainable Development in Pakistan -- Empowering Youths: An Alternative Learning Pathway for a Sustainable Future -- Empowering Youths as Lifelong Learners Through Education for Sustainable Development: A Critique from the Perspective of Maltese Youths. . This book focuses on lifelong learning for sustainable development, an Sommario/riassunto aspect that has been rarely explored in great detail. It also discusses methodological approaches and experiences deriving from case studies

and projects, which demonstrate how lifelong learning for sustainable development can be implemented in practice. The book provides

respecting research institutions, universities, NGOs, and enterprises with an opportunity to display and present their work in this field. It fosters the exchange of information, ideas and experiences acquired in the context of concerning initiatives, especially with regard to successful projects and best practices.