

1. Record Nr.	UNINA9910462494303321
Autore	Purushotam Nirmala
Titolo	Negotiating language, constructing race [[electronic resource] ] : disciplining difference in Singapore // by Nirmala Srirekam PuruShotam
Pubbl/distr/stampa	Berlin ; ; New York, : Mouton de Gruyter, 1998
ISBN	3-11-080445-X
Edizione	[Reprint 2011]
Descrizione fisica	1 online resource (304 p.)
Collana	Contributions to the Sociology of Language [CSL] ; ; 79
Disciplina	306.44/095957
Soggetti	Sociolinguistics - Singapore Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Acknowledgements -- Contents -- 'Nation' and 'Race': realms of problematic possibilities for language -- Race-ing language: the institutionalisation of 'Chinese', 'Malay', and 'Indian' in Singapore -- Talk about language: from political project to daily life positionings -- Language on the life trajectory: Everyday Life contexts, relevances and practices -- The mother tongue: male texts and female readings -- Second language: official bilingualism brought home -- Disciplining difference -- Notes -- References -- Index

2. Record Nr.	UNINA9910299358603321
Titolo	Higher Education Computer Science : A Manual of Practical Approaches // edited by Jenny Carter, Michael O'Grady, Clive Rosen
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2018
ISBN	3-319-98590-6
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (246 pages)
Disciplina	004.0711
Soggetti	Education—Data processing Education, Higher Teaching Computers Computers and Education Higher Education Teaching and Teacher Education Computation by Abstract Devices
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Part I: Approaches to Learning -- Changing Minds: Multitasking During Lectures -- Active Learning in Large Lectures -- The Flipped Classroom -- Distance Learning: Lessons Learned from a UK Masters Programme -- Academic Integrity for Computer Science Instructors -- Part II: Teaching: Examples of Practice -- Why is Teaching Programming Difficult? -- Using Graphics to Inspire Failing Students -- Best Practices for Teaching Information Systems Modelling -- Promoting Design Thinking Through Knowledge Maps: A Case Study in Computer Games Design and Development Education -- Fostering Inclusivity Through Dynamic Teaching Practices -- Semi-Automating the Marking of a Java Programming Portfolio Assessment: A Case Study from a UK Undergraduate Programme -- Part III: Employability and Group Work -- The Enterprise Showcase Experience -- Task Versus Process : A Taxonomy for Group Projects -- Realising the Threshold of Employability in Higher Education -- Baseline Skills: Scaffolding Soft

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## Skills Development Within the Curriculum.

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### Sommario/riassunto

There is currently a great emphasis on teaching quality in Higher Education. In the UK, the Teaching Excellence Framework and the National Student Survey have contributed significantly to this focus. Additional support for staff to develop teaching skills has also come from the Higher Education Academy, whose fellowship scheme encourages HE staff to focus on their practice in the classroom. The growth in the number of students attending university has resulted in a much wider range of learning styles amongst them. Many students do not fit the idealised average of being adept at learning from primarily text-based media. Two further trends are also driving change and innovation in academic staff teaching. The first is the availability of online teaching materials such as MOOCs. The second is the emphasis now given to student postgraduate employability, represented by certain aspects of the Teaching Excellence Framework that require students not only to know information, but also to be able to articulate that knowledge and to demonstrate their skills. With a desire to enable our students to achieve their highest potential, many staff undertake initiatives to facilitate learning that accommodate a wide range of learning styles. This book focuses on approaches to teaching and learning within the discipline of Computer Science. The book consists of a selection of chapters that describe a particular teaching activity or topic within Computing in HE, presented in such a way that other practitioners can adopt and adapt them as a way of helping them to develop their own teaching. It provides a number of practical cases of putting theory into practice when teaching Computer Science to both undergraduate and postgraduate students in Higher Education institutions. A chapter on the importance of developing soft skills and a professional online presence is also included as an essential part of preparing the students for their future employment.

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