Record Nr. UNINA9910299292403321 Information Literacy in the Workplace [[electronic resource]]: 5th Titolo European Conference, ECIL 2017, Saint Malo, France, September 18-21, 2017, Revised Selected Papers / / edited by Serap Kurbanolu, Journana Boustany, Sonja Špiranec, Esther Grassian, Diane Mizrachi, Loriene Roy Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Springer,, 2018 **ISBN** 3-319-74334-1 Edizione [1st ed. 2018.] Descrizione fisica 1 online resource (XX, 847 p. 109 illus.) Communications in Computer and Information Science, , 1865-0929;; Collana 810 Disciplina 028.7071 Education—Data processing Soggetti Application software Computers and civilization Information storage and retrieval Management information systems Computer science Computers and Education Computer Appl. in Social and Behavioral Sciences Computers and Society Information Storage and Retrieval Management of Computing and Information Systems Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Sommario/riassunto This book constitutes the refereed post-conference proceedings of the 5th European Conference on Information Literacy, ECIL 2017, held in Saint Malo, France, in September 2017. The 84 revised papers included in this volume were carefully reviewed and selected from 358 submissions. The papers cover a wide range of topics in the field of information literacy and focus on information literacy in the workplace.

They are organized in the following topical sections: workplace

information literacy, employibility and career readiness; data literacy and research data management; media literacy; copyright literacy; transliteracy, reading literacy, digital literacy, financial literacy, search engine literacy, civic literacy; science literacy; health information literacy; information behavior; information literacy in higher education; information literacy in K-12; information literacy instruction; information literacy and libraries; and theoretical framework.