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| 1. Record Nr. | UNISA996466486203316 |
| Titolo | Abelian Group Theory [[electronic resource]] : Proceedings of the Oberwolfach Conference, January 12-17, 1981 // herausgegeben von R. Göbel, E. Walker |
| Pubbl/distr/stampa | Berlin, Heidelberg : , : Springer Berlin Heidelberg : , : Imprint : Springer, , 1981 |
| ISBN | 3-540-38767-6 |
| Edizione | [1st ed. 1981.] |
| Descrizione fisica | 1 online resource (447 S.) |
| Collana | Lecture Notes in Mathematics, , 0075-8434 ; ; 874 |
| Disciplina | 512.2 |
| Soggetti | Group theory Group Theory and Generalizations |
| Lingua di pubblicazione | Tedesco |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Bibliographic Level Mode of Issuance: Monograph |
| Nota di contenuto | Reinhold Baer's work on abelian groups -- Pure subgroups of finite rank completely decomposable groups -- On special balanced subgroups of torsionfree separable abelian groups -- Abelian groups finitely generated over their endomorphism rings -- Relations between hom, ext, and tensor product for certain categories of modules over dedekind domains -- On direct decompositions of torsion free abelian groups of rank 4 -- Hyper-indecomposable groups -- On a paper of I. fleischer -- Weak compactness and the structure of $\text{Ext}(A, ?)$ -- On the p -ranks of $\text{Ext}(A, G)$, assuming CH -- A cardinal-determined projectivity condition for abelian groups and modules -- \aleph_1 -Separable groups of mixed type -- p -Basic subgroups of torsion free abelian groups -- A new class of subgroups of \mathbb{Z} -- Groups of integer-valuated functions -- Iterated direct sums and products of modules -- A general theory of slender groups and fuchs-44-groups -- Homomorphisms between cartesian powers of an abelian group -- Algebraic compactness of filter quotients -- Cotorsion modules over Noetherian hereditary rings -- Basic concepts of functorial topologies -- Automorphism groups of locally compact abelian groups -- Zur Kennzeichnung Von Elationen -- Extensions of isomorphisms between subgroups -- The duals of totally projective groups -- Isotype subgroups of totally projective groups -- Classification theory of |

abelian groups, II: Local theory -- Valuated p-groups -- Mixed local groups -- Nice subgroups of valuated groups -- Diagrams over ordered sets: A simple model of abelian group theory -- Kawada's theorem.

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| 2. Record Nr. | UNISA996386867003316 |
| Titolo | By the King [[electronic resource]] : a proclamation inhibiting all persons after Bartholomew-tyde next, to use the trade of a pedler or pettie-chapman, vnlesse they be licenced according to a course lately taken by vs in that behalfe |
| Pubbl/distr/stampa | Imprinted at London, : By Bonham Norton, and Iohn Bill, deputie Printers for the Kings most Excellent Maiestie, Anno M.DC.XVIII |
| Descrizione fisica | 2 leaves |
| Altri autori (Persone) | James, King of England, <1566-1625.> |
| Soggetti | Peddlers and peddling - Law and legislation - Great Britain Great Britain History James I, 1603-1625 |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Caption title. Imprint from colophon. "Giuen at Our Castle of Windsor the sixth day of Iuly, in the sixteenth yeere of Our Reigne of England France, and Ireland, and of Scotland the one and fiftieth." Reproduction of original in: Society of Antiquaries. |
| Sommario/riassunto | eebo-0147 |

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| 3. Record Nr. | UNINA9910299045503321 |
| Titolo | ICTs and the Millennium Development Goals : A United Nations Perspective // edited by Harleen Kaur, Xiaohui Tao |
| Pubbl/distr/stampa | New York, NY : , : Springer US : , : Imprint : Springer, , 2014 |
| ISBN | 1-4899-7439-3 |
| Edizione | [1st ed. 2014.] |
| Descrizione fisica | 1 online resource (273 p.) |
| Disciplina | 004 005.7 303.4834 502.85 |
| Soggetti | Computers Information technology Business—Data processing Medical informatics Information Systems and Communication Service IT in Business Health Informatics |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references at the end of each chapters and index. |
| Nota di contenuto | Learning, Communication and Interaction via Wiki: An Australian Perspective -- ICTs Diffusion Trajectories and Economic Development -- An Empirical Analysis of Gendered Differences in MDG Awareness Across Sources of Information -- Global Evidence of Age-Structured Differences in MDG Awareness Among Users of Personal Computers -- Finding Weighted Positive Influence Dominating Set to Make Impact to Negatives -- A Conceptual Interdisciplinary Plug-and-Play Cyber Security Framework -- Mobile Phone and Development: Synthesis on New Misuse Perspective -- Incorporating ICTs in Schools for Effective Education -- Implementing ICT in Schools in a Developing Country -- Information and Communication Technology (ICT) Applications for Customer Relationship Management (CRM) -- Information Retrieval Using Rough Set Approximations -- The Role of ICTs in Poverty |

Sommario/riassunto

This book attempts to create awareness about the UN-MDGs and how various ICT can be harnessed to appeal to different demographics. Current empirical evidence suggests that MDG awareness is relatively low particularly in developed countries, and that the levels of MDG awareness vary considerable across socioeconomic variables or demographics from United Nations perspective. It also examines how ICT can be used to bring about technical and social innovations strengthen livelihoods, support economic development, water and climate resilience and improve the education and health sectors and enhance development opportunities. Several studies are highlighted that reinforce the view that government support and private sector expertise and funding are important factors in ICT-based e-government solutions in developing countries. The book also builds on the thesis that a strong connection between competencies in mathematics, science, and information communication/technology is required to build logical concepts and critical thinking skills. It also examines the opportunities and barriers of promoting students' learning skills, including communication, cooperation, collaboration and connection using the Wiki tool under the blackboard platform. Finally, the book also highlights the challenges involved in application of ICT in education. This is significant for educators in order to surmount these obstacles and consequently successfully incorporate ICT into the educational system. The chapters present the relevant literature on ICTs and the perceived barriers to ICT integration in basic education. They also focus on the implications of incorporating ICT in the basic educational system. The challenges confronting the integration of ICT in education are equally identified with a view to ensuring a more efficient application of ICT in attaining education for all.
