Record Nr.	UNINA9910298964703321
Titolo	Information Literacy: Moving Toward Sustainability: Third European Conference, ECIL 2015, Tallinn, Estonia, October 19-22, 2015, Revised Selected Papers / / edited by Serap Kurbanoglu, Joumana Boustany, Sonja Špiranec, Esther Grassian, Diane Mizrachi, Loriene Roy
Pubbl/distr/stampa	Cham:,: Springer International Publishing:,: Imprint: Springer,, 2015
ISBN	3-319-28197-6
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (XX, 618 p. 83 illus. in color.)
Collana	Communications in Computer and Information Science, , 1865-0929 ; ; 552
Disciplina	028.7071
Soggetti	Education—Data processing Computers and civilization Application software Computers and Education Computers and Society Information Systems Applications (incl. Internet)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Information literacy, environment and sustainability Workplace information literacy and knowledge management ICT competences and digital literacyCopyright literacy Other literacies Information literacy instructionTeaching and learning information literacy Information literacy, games and gamification Information need, information behavior and use Reading preference: print vs electronic Information literacy in higher educationScholarly competencies Information literacy, libraries and librarians Information literacy in different context.
Sommario/riassunto	This book constitutes the refereed proceedings of the Third European Conference on Information Literacy, ECIL 2015, held in Tallinn, Estonia, in October 2015. The 61 revised full papers presented were carefully reviewed and selected from 226 submissions. The papers are organized in topical sections on information literacy, environment and

sustainability; workplace information literacy and knowledge management; ICT competences and digital literacy; copyright literacy; other literacies; information literacy instruction; teaching and learning information literacy; information literacy, games and gamification; information need, information behavior and use; reading preference: print vs electronic; information literacy in higher education; scholarly competencies; information literacy, libraries and librarians; information literacy in different context.