

1. Record Nr.	UNISALENT0991003559899707536
Autore	Du Bellay, Joachim <ca. 1524-1560>
Titolo	Recueil lyriques / Joachim Du Bellay ; édition critique publiée par Henri Chamard
Pubbl/distr/stampa	Paris : Cornely, 1919
Descrizione fisica	1 v. ; 19 cm
Collana	Oeuvres poétiques ; 4 Société des textes français modernes
Altri autori (Persone)	Chamard, Henri
Disciplina	841.3
Lingua di pubblicazione	Frances
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910298559403321
Titolo	Innovation and Teaching Technologies : New Directions in Research, Practice and Policy / / edited by Marta Peris-Ortiz, Fernando J. Garrigós-Simón, Ignacio Gil Pechuán
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2014
ISBN	3-319-04825-2
Edizione	[1st ed. 2014.]
Descrizione fisica	1 online resource (153 p.)
Disciplina	330 371.33 658514
Soggetti	Technological innovations Educational technology Innovation and Technology Management Digital Education and Educational Technology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Chapter 1 Concept Mapping -- Chapter 2 Rethinking the E-Learning Final Project in Engineering Degrees -- Chapter 3 The Subject of Entrepreneurship Influence on the Development of the Business in a Region -- Chapter 4 Web 5.0: The Future of Emotional Competences in Higher Education -- Chapter 5 Evaluation of Competences through Active Methodologies -- Chapter 6 Learning Innovation Competences -- Chapter 7 Lego Serious Play to Develop Skills in the Management Course -- Chapter 8 Teaching ICT through ICT.
Sommarario/riassunto	This book focus on organizational changes that are taking place in higher education. Universities are currently experiencing a period of change and restructuring into what is known as the European Higher Education Area (EHEA). EHEA represents a process of educational reform based on three types of transformations: structural, curricular and organizational. The integration of universities in this new EHEA is bringing conceptual and methodological changes not just to the structure of university education, but also to the teaching-learning processes and the conditions under which they take place. EHEA is prompting a change in the teaching model towards the consideration of students as the main actors in the educational process. This change requires new teaching strategies where students are asked to resolve problems with tools provided by the teacher. This book presents ideas, results and challenges related to new information and communication technologies, innovations and methodologies applied to education and research, as well as demonstrating the latest trends in educational innovation.