1. Record Nr. UNINA9910298513003321 Autore Stagars Manuel **Titolo** University Startups and Spin-Offs [[electronic resource]]: Guide for Entrepreneurs in Academia / / by Manuel Stagars Berkeley, CA:,: Apress:,: Imprint: Apress,, 2015 Pubbl/distr/stampa **ISBN** 1-4842-0623-1 [1st ed. 2015.] Edizione Descrizione fisica 1 online resource (235 p.) Disciplina 330 650 Soggetti **Business** Management science Business and Management, general Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Nota di bibliografia Includes bibliographic references and index. ""Contents""; ""About the Author""; ""Acknowledgments""; ""Preface""; Nota di contenuto ""Introduction""; ""Part I: Strategies for University Startup Entrepreneurs": ""Chapter 1: The Status Quo: How Do Startups Fit into Universities?""; ""Universities Can Build the Optimal Startup Ecosystem""; ""The Startup Launch Process""; ""Chapter 2: The Lean Startup Changed Everything""; ""Incremental Product Development""; ""Simplify, Then Simplify Again""; ""The Lean Startup in Action, 1: Battery Startup""; ""The Lean Startup in Action, 2: Electric Scooter Startup""; ""A Startup Coach Can Be Valuable"" ""Do You Need a Business Plan?""""Chapter 3: What Does It Mean to Be a Startup Entrepreneur?""; ""More Management Than Creativity""; ""Succeed Turtle-Style, Not Kamikaze-Style""; ""Willpower vs. Self-Confidence""; ""Time Management""; ""Stop Being Late""; ""Bootstrapping""; ""Make a Good First Impression""; ""Doing Business Abroad"": ""A Mindset, Not a Job"": ""Get Out of Your Comfort Zone"": ""Read and Improve""; ""Get Used to Big Numbers""; ""80% Specialist, 20% Generalist""; ""How to Learn Something New""; ""Who to Turn to for Advice""; ""Why Even Bother?"" ""Chapter 4: Engaging Others with Actionable Next Steps""""Know What You Want""; ""The One-Page Proposal""; ""Title""; ""Target""; ""Secondary

Targets""; ""Rationale""; ""Financial""; ""Status""; ""Action""; ""Name and

Date""; ""An Example Proposal""; ""Chapter 5: Benefits vs. Features""; ""The SPIN Technique""; ""Listen and Learn""; ""Chapter 6: Simple Strategies to Get Unstuck""; ""Strategies to Take Action""; ""One Action per Day""; ""The Deadline Is Your Friend""; ""Mastermind Groups""; ""Strategies to Think""; ""Mind Storming: The Twenty Idea Method""; ""Think on Paper""; ""Mind Maps"" ""Just Ten More Minutes"""Visualize""; ""Chapter 7: Troubleshooting""; ""Prioritize""; ""An Outsidera€?s View""; ""Chapter 8: The Financial Model""; ""Basics of Financial Business Modeling""; ""How Investing in Startups Works"": ""Identify Your Market": ""The Story Matters More

Model""; ""Basics of Financial Business Modeling""; ""How Investing in Startups Works""; ""Identify Your Market""; ""The Story Matters More Than the Numbers""; ""A Word about Economic Theory""; ""Never Rely on Specialists""; ""Chapter 9: The Legal Setup of Your Startup""; ""Which Legal Form Should You Choose?""; ""Avoid Ambiguity About Ownership""; ""Make Your Startup Investible as Early as Possible""; ""Never Spend Money to Make Money""

""Chapter 10: Communication Skills and Meetings"""PowerPoint"": ""The

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""The Business Lunch""

Sommario/riassunto

University Startups and Spin-Offs teaches university students. researchers, and educators the most effective strategies and tactics for launching their own startups from academic platforms with the backing of school programs, public grants, incubators, seed accelerators, and private partnerships in all parts of the world. Serial entrepreneur Manuel Stagars advises students, faculty, and researchers how to test their ideas for marketability, how to develop commercial products out of research projects, and how to engage companies and investors with attractive value propositions. The author has seventeen years of experience as startup entrepreneur, founder of seven companies in the United States, Europe, and Japan, consultant to universities on commercializing their research programs, angel investor, and startup mentor. Stagars' advice is field-tested, battle-hardened, and supported with a wealth of instructive first-hand examples from his international experience. The author advises academic entrepreneurs to take matters into their own hands instead of relying on the initiative and support of universities and governments. He shows students and researchers how to fit lean startup methods to their existing university ecosystems. leveraging their strengths without getting bogged down in bureaucratic morass. Avoiding theory and jargon, the book focuses on real-world situations, practical steps, checklists, and case studies. University students and researchers will learn the skills they need to become startup entrepreneurs on an academic platform. The final part of University Startups and Spin-Offs addresses university administrators, educators, technology licensing officers, incubator managers, and government grant officers. It shows them with practical examples from the private and academic sectors how to integrate startups into the fabric of the university, develop a thriving entrepreneurial ecosystem for students and researchers, leverage latent network effects, build bridges between scientific research and industries seeking innovative solutions, enhance the public image of the university, and motivate the university's best and brightest to engage in startup enterprises that will deliver benefits to the university and the public as well as to