

1. Record Nr.	UNISALENT0991000886099707536
Autore	Todd, Paul
Titolo	Cases and materials on international trade law / by Paul Todd
Pubbl/distr/stampa	London : Sweet & Maxwell, 2003
ISBN	0421827106
Edizione	[1. ed]
Descrizione fisica	lxvi, 1054 p. ; 24 cm
Disciplina	343.087
Soggetti	Commercio estero Contratti di esportazione
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Segue Appendici

2. Record Nr.	UNINA9910460745103321
Autore	Alexakos Konstantinos
Titolo	Being a Teacher / Researcher : A Primer on Doing Authentic Inquiry Research on Teaching and Learning // by Konstantinos Alexakos
Pubbl/distr/stampa	Rotterdam : , : SensePublishers : , : Imprint : SensePublishers, , 2015
ISBN	94-6300-295-2
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (139 p.)
Collana	Bold Visions in Educational Research
Disciplina	371.102072
Soggetti	Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Foreword: Authentic Inquiry: A Bold Vision for the Learning Sciences -- Foreword: Getting the Most from Difference -- Preface -- Acknowledgements -- Introduction -- Teacher Voices in Generating Theory -- The "Objectivity" of Research, Knowledge and Knowing -- Why Authentic Inquiry? -- Authentic Inquiry as a Construct for Sociocultural Research -- Reflexive Axiologies and Epistemologies -- Using This Primer -- Sociocultural Theory and Teaching and Learning -- What is Knowledge? -- Sociocultural Framework -- Social Interactions -- Sociocultural Research in Teacher Education -- Teachers and Research on Teaching -- Classroom Research -- Teacher Knowledge through Systematic Research -- Elements of a Sociocultural Research Framework -- Hermeneutic Phenomenology -- Epistemologies and Ontologies -- Axiology -- Criticality -- Bricolage -- Methodologies and Methods -- Authentic Inquiry Research -- Heuristics -- Authentic Inquiry Research Framework -- The Authentic Inquiry Heuristic -- Tensions, Ethics, Conflicts, and Vulnerabilities -- The Belmont Report -- Possible Tensions -- Research for Public Dissemination and the IRB -- Recruiting Our Students as Participants -- Benefits Versus Harm -- Consent Forms -- Some Additional Thoughts on IRBS -- Doing a Research Project -- Deciding and Selecting Participants -- Multi-Level Methods and Data Resources -- Choosing Research Questions -- A Framework for the Research -- Findings -- Generalizability -- Writing up an Informed Proposal for Your Research -- Doing Authentic Inquiry and Creating Interventions -- Writing up

and Presenting Your Research -- Literature Review -- Manuscript or Thesis Component Descriptions -- Flow Chart -- Presentations -- Some Additional Suggestions -- My Beginnings as a Teacher / Researcher: The Spring 2007 Research -- The 2007 Physics Class -- Spring 2012 Study (The "BC Study") -- Challenges in Being Both the Principal Investigator and the Course Instructor -- Final Remarks -- Research as Transformative -- The Teaching / Learning / Researching Dialectic -- Practice / Theory Dialectic in Writing This Book -- Transformations.

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#### Sommario/riassunto

Using a sociocultural approach to critical action research, this book is a primer in doing reflexive, authentic inquiry research in teaching and learning for educators as teacher / researchers. Rather than the artificial dichotomy between theory and practice, the roles of teacher and researcher are instead seen in a dialectic relationship (indicated by the symbol "/" in teacher / researcher) in which each informs and mediates the other in the process of revising and generating new knowledge that is of benefit to those being researched. In addition to providing a theoretical foundation for authentic inquiry, *Being a Teacher / Researcher* provides a detailed framework with ideas and strategies that interested educators can apply in exploring teaching and learning in both formal and informal settings. It provides concrete examples of how to use authentic inquiry as a basis for collaborating with others to improve the quality of teaching and learning while cogenerating new theory and associated practices that bridge what has been described as a theory-practice divide. Included in this book are how to plan and carry out authentic inquiry studies, choosing appropriate methodologies, methods of data collection and analysis, negotiating research with human participants, using authenticity criteria and characteristics, and addressing challenges and conflicts for teacher / researchers. As a primer, this book serves the needs of many different populations including prospective and practicing teachers, teacher educators, beginning researchers and seasoned researchers who are making changes to what and how they research.

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3. Record Nr.	UNINA9910298505303321
<b>Titolo</b>	Economic and Social Development of the Southern and Eastern Mediterranean Countries / / edited by Rym Ayadi, Marek Dabrowski, Luc De Wulf
<b>Pubbl/distr/stampa</b>	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2015
<b>ISBN</b>	3-319-11122-1
<b>Edizione</b>	[1st ed. 2015.]
<b>Descrizione fisica</b>	1 online resource (352 p.)
<b>Disciplina</b>	330 332 337 338.9 339 361
<b>Soggetti</b>	Development economics International economic relations Macroeconomics Economic policy Social policy Development Economics International Economics Macroeconomics and Monetary Economics Economic Policy Social Policy
<b>Lingua di pubblicazione</b>	Inglese
<b>Formato</b>	Materiale a stampa
<b>Livello bibliografico</b>	Monografia
<b>Note generali</b>	Description based upon print version of record.
<b>Nota di bibliografia</b>	Includes bibliographical references at the end of each chapters.
<b>Nota di contenuto</b>	Economic Development, Trade and Investment: Determinants of Growth in SEMC -- Euro-Mediterranean Trade: Shallow vs. Deep Integration -- The EU-Turkey Customs Union: A Model for Future Euro-Med Integration -- Manufactured Exports and FDI -- Private Sector Development -- Sectoral Studies: Transport Infrastructure -- Agriculture -- Tourism in the Mediterranean -- The Textile Industry --

Information and Communication Infrastructure -- Financial Development: Determinants of Financial Development Across the Mediterranean -- Dynamics of Bank Efficiency in the EU and SEMC: Is There a Convergence?- Convergence of Banking Regulation -- Financial Development, Bank Efficiency, and Economic Growth Across the Mediterranean -- Financial Sector Development Scenarios -- Social Development: Education Systems and Their Impact on the Labor Market -- Measuring Returns to Education and Human Capital -- Determinants and Measures of Inequality -- Female Labor Force Participation and Economic Development -- Summary: The Economic and Social Policy Reform Agenda in the SEMC: Towards a Sustainable Transition.

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#### Sommario/riassunto

This book contains a unique collection of studies on key economic and social policy challenges faced by countries of the Southern and Eastern Mediterranean region in a short- and long-term perspective. Prepared within the EU funded FP7 project on „Prospective Analysis for the Mediterranean Region (MEDPRO)” conducted in 2010-2013 it takes account on recent political developments in the region (Arab Spring) and their potential consequences. It covers a broad spectrum of topics such as factors of economic growth, macroeconomic and fiscal stability, trade and investment, Euro-Mediterranean and intra-regional economic integration, private sector development and privatizations, infrastructure, tourism, agriculture, financial sector development, poverty and inequality, education, labor market and gender issues.

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