1. Record Nr. UNINA9910298500803321 Incentives and Performance [[electronic resource]]: Governance of Titolo Research Organizations / / edited by Isabell M. Welpe, Jutta Wollersheim, Stefanie Ringelhan, Margit Osterloh Cham:,: Springer International Publishing:,: Imprint: Springer,, Pubbl/distr/stampa **ISBN** 3-319-09785-7 Edizione [1st ed. 2015.] Descrizione fisica 1 online resource (493 p.) Disciplina 330 379 658.3 658048 Soggetti Personnel management Management Industrial management **Educational policy** Education and state **Business ethics Human Resource Management** Innovation/Technology Management **Educational Policy and Politics Business Ethics** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references at the end of each chapters. Nota di contenuto Performance Management -- Performance Measurement -- Incentives: Monetary or Non-Monetary? Extrinsic or Intrinsic?- Innovation and Creativity: Fostering and Impeding Conditions -- Innovative Approaches to Research Evaluation -- What Research Organizations Can Learn From Knowledge-Intensive Business -- Applied Contributions, Country and Case Studies -- Incentives and Performance: What We Can Learn From a Fairy Tale.

This book contributes to the current discussion in society, politics and

Sommario/riassunto

higher education on innovation capacity and the financial and non-financial incentives for researchers. The expert contributions in the book deal with implementation of incentive systems at higher education institutions in order to foster innovation. On the other hand, the book also discusses the extent to which governance structures from economy can be transferred to universities and how scientific performance can be measured and evaluated. This book is essential for decision-makers in knowledge-intensive organizations and higher-educational institutions dealing with the topic of performance management.