Record Nr. UNINA9910298269403321 Autore Mah Kin Kheong Titolo Learning and Teaching Tools for Basic and Clinical Respiratory Physiology / / by Kin Kheong Mah, Hwee Ming Cheng Pubbl/distr/stampa Cham: .: Springer International Publishing: .: Imprint: Springer. . 2015 **ISBN** 3-319-20526-9 Edizione [1st ed. 2015.] Descrizione fisica 1 online resource (104 p.) Collana SpringerBriefs in Physiology, , 2192-9866 612.2 Disciplina Soggetti Human physiology **Human Physiology** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Section 1:Respiration Essentials Revisited -- 1. Mechanics of Respiration -- 2. Diffusion, Blood O2, CO2 Content and Transport -- 3. Regulation of Respiration -- 4. Respiratory Physiological Integration --Section 2: Learning Scenarios -- 5. Mechanics of Respiration -- 6. Oxygen Cascade and Blood O2 Content and Transport -- 7. Regulation of Respiration -- 8. Respiratory Physiology in Hostile Environment. Sommario/riassunto This volume synthesizes pathways in respiratory mechanics and the dynamics of air-blood and blood-cellular gas exchange for students and teachers in respiratory physiology. The authors strive to make physiology fun to learn. This aspect of knowledge acquisition is reflected in the way topics are approached, for example by using playing cards in what is coined 'Respi-CARDology'. The first section of this book reviews the framework and foundations of basic respiratory physiology. Since this book was not written to be a comprehensive physiology text, the authors have focused on leading students to appreciate and understand integrative principles and homeostatic mechanisms in lung function. The second section of this book mainly deals with the clinical application of fundamental knowledge of

respiratory physiology.