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Nota di contenuto	Part I. ISSUES AND THEORIES -- 1. Toward the Development of the Science of Developmental Psychopathology -- 2. A Dialectic Integration of Development for the Study of Psychopathology -- 3. Nature-Nurture Integration -- 4. Developmental, Quantitative, and Multicultural Assessment of Psychopathology -- 5. Developmental Epidemiology -- 6. Modeling Strategies in Developmental Psychopathology Research: Prediction of Individual Change -- 7. Resilience and Positive Psychology -- Part II. CONTEXT AND PSYCHOPATHOLOGY -- 8. Family Context in the Development of Psychopathology -- 9. Schooling and the Mental Health of Children and Adolescents in the United States -- 10. Peer Relationships and the Development of Psychopathology -- 11. The Influence of Stressors on the Development of Psychopathology -- 12. Culture and Developmental Psychopathology -- Part III. NEUROSCIENCE AND PSYCHOPATHOLOGY -- 13. Developmental Behavioral Genetics -- 14. Functional Magnetic Resonance Imaging in Developmental Psychopathology: The Brain as a Window into the Development and

Treatment of Psychopathology -- 15. The Contributions of Early Experience to Biological Development and Sensitivity to Context -- 16. Temperament Concepts in Developmental Psychopathology -- 17. Puberty as a Developmental Context of Risk for Psychopathology -- Part IV. EARLY CHILDHOOD DISORDERS -- 18. Attachment Disorders: Theory, Research, and Treatment Considerations -- 19. Early Deprivation and Developmental Psychopathology -- 20. Prematurity and Failure to Thrive: The Interplay of Medical Conditions and Development -- 21. Sleep Interventions: A Developmental Perspective -- Part V. DISRUPTIVE BEHAVIOR DISORDERS -- 22. A Developmental Perspective on Attention Deficit/Hyperactivity Disorder (ADHD) -- 23. A Developmental Model of Aggression and Violence: Microsocial and Macrosocial Dynamics within an Ecological Framework -- 24. Conduct Disorder -- Part VI. EMOTIONAL DISORDERS -- 25. Depression in Children and Adolescents -- 26. A Developmental Model of Self-Inflicted Injury, Borderline Personality, and Suicide Risk -- 27. The Developmental Psychopathology of Anxiety -- 28. Obsessions and Compulsions: The Developmental and Familial Context -- Part VII. CONTROL DISORDERS -- 29. Alcoholism: A Life Span Perspective on Etiology and Course -- 30. The Epidemiology and Etiology of Adolescent Substance Use in Developmental Perspective -- 31. Developmental Trajectories of Disordered Eating: Genetic and Biological Risk during Puberty -- 32. Enuresis and Encopresis: The Elimination Disorders -- Part VIII. CHRONIC DEVELOPMENTAL DISORDERS -- 33. Autism Spectrum Disorder: Developmental Approaches from Infancy through Early Childhood -- 34. Intellectual Disability -- 35. Gender Dysphoria -- 36. Personality Pathology -- Part IX. TRAUMA DISORDERS -- 37. A Developmental Psychopathology Perspective on Child Maltreatment -- 38. Posttraumatic Stress Disorder in Children and Adolescents -- 39. Dissociative Disorders in Children and Adolescents.

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## Sommario/riassunto

When developmental psychologists set forth the theory that the roots of adult psychopathology could be traced to childhood experience and behavior, the idea quickly took hold. Subsequently, as significant research in this area advanced during the past decade, more sophisticated theory, more accurate research methodologies, and improved replication of empirical findings have been the result. The Third Edition of the Handbook of Developmental Psychopathology incorporates these research advances throughout its comprehensive, up-to-date examination of this diverse and maturing field. Integrative state-of-the-art models document the complex interplay of risk and protective factors and other variables contributing to normal and pathological development. New and updated chapters describe current refinements in assessment methods and offer the latest research findings from neuroscience. In addition, the Third Edition provides readers with a detailed review across the spectrum of salient topics, from the effects of early deprivation to the impact of puberty. As the field continues to shift from traditional symptom-based concepts of pathology to a contemporary, dynamic paradigm, the Third Edition addresses such key topics as: Early Childhood disorders, including failure to thrive and attachment disorders. Aggression, ADHD, and other disruptive conditions. Developmental models of depression, anxiety, self-injury/suicide, and OCD. The autism spectrum and other chronic developmental disorders. Child maltreatment and trauma disorders. The Third Edition of the Handbook of Developmental Psychopathology is a discipline-defining, forward-looking resource for researchers, clinicians, scientist-practitioners, and graduate students in such fields as developmental psychology, psychiatry, social work, child and school psychology, educational psychology, and pediatrics.

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