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Titolo	Identifying, Assessing, and Treating Bipolar Disorder at School // by Shelley R Hart, Stephen E. Brock, Ida Jeltova
Pubbl/distr/stampa	New York, NY : , : Springer US : , : Imprint : Springer, , 2014
ISBN	1-4614-7585-6
Edizione	[1st ed. 2014.]
Descrizione fisica	1 online resource (179 p.)
Collana	Developmental Psychopathology at School
Disciplina	150
Soggetti	Child psychology School psychology Education Psychotherapy Counseling Developmental psychology Child and School Psychology Education, general Psychotherapy and Counseling Developmental Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction and Overview -- Etiology -- Prevalence and Associated Conditions -- Case Finding, Screening, and Referral -- Diagnostic Assessment -- Psycho-Educational Assessment -- Treatment of Bipolar Disorder in Children and Adolescents -- Appendix -- References.
Sommario/riassunto	Identifying, Assessing, and Treating Bipolar Disorder at School presents child and education practitioners with an evidence-based framework for accurate identification, assessment, and intervention of bipolar disorder. This straightforward resource clears up misconceptions about the condition, and outlines its complex presentation in young people, where it may appear in tandem with other disorders and bring challenges to treatment. By providing information to assist in referrals, consultations, and recommendations for special education, the authors give the reader a unique vantage point for improving students' learning

environment and helping to facilitate the work of fellow professionals. Among the topics: Prevalence and associated conditions. Case finding, screening, and referrals. Diagnostic and psycho-educational assessment Treatment of bipolar disorder in children and adolescents. Plus suggested resources to assist students and their families. Identifying, Assessing, and Treating Bipolar Disorder at School is an essential reference for school psychologists and allied educational professionals, special education teachers, speech and language therapists, counselors, clinical child psychologists, and mental health practitioners.
