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Nota di contenuto	Foreword -- PART I. INTRODUCTION -- Chapter 1. Introduction: An idea whose time has come -- Chapter 2. A History of Research on Borderline Personality Disorder in Childhood and Adolescence -- PART II. ISSUES IN CONCEPTUALIZATION AND ASSESSMENT -- Chapter 3. Borderline Personality Disorder in Adolescence: Phenomenology and

Construct Validity -- Chapter 4. The Underlying Factor Structure of DSM criteria in Youth BPD -- Chapter 5. Conceptualizing Youth Borderline Personality Disorder Within A PAI Framework -- Chapter 6. Conceptualizing Youth BPD within an MMPI-A Framework -- Chapter 7. Conceptualizing youth BPD within a DIPSI framework -- Chapter 8. Conceptualizing youth borderline personality disorder within a normative child personality framework -- PART III. ETIOLOGY AND CORE COMPONENTS -- Chapter 9. The Neurobiology of Adolescent-Onset Borderline Personality Disorder -- Chapter 10. Behavior genetic approaches to BPD -- Chapter 11. A Biosocial Model of BPD: Theory and Empirical Evidence -- Chapter 12. The Development of Emotional Cascades in Borderline Personality Disorder -- Chapter 13. Emotion Dysregulation among Adolescents with Borderline Personality Disorder -- Chapter 14. Self-injurious Behaviors in Adolescents with Borderline Personality Disorder -- Chapter 15. The social-cognitive basis of BPD: A theory of hypermentalizing -- PART IV. DEVELOPMENTAL COURSE AND PSYCHOSOCIAL CORRELATES -- Chapter 16. The Longitudinal Course of Borderline Personality Disorder in Youth -- Chapter 17. The Externalizing Pathway to Borderline Personality Disorder in Youth -- Chapter 18. Childhood Adversity and the Development of Borderline Personality Disorder -- Chapter 19. Parenting and the Development of Borderline Personality Disorder -- Chapter 20. A Contemporary Interpersonal Model of Borderline Personality Development -- PART V. TREATMENT -- Chapter 21. Mentalization-based treatment for adolescents with borderline traits -- Chapter 22. Transference-focused Psychotherapy for Personality Disorders in Adolescence -- Chapter 23. HYPE: A Cognitive Analytic Therapy based prevention and early intervention program for borderline personality disorder -- Chapter 24. Dialectical Behavior Therapy -- Chapter 25. Working with the Parents of Children and Adolescents with BPD -- Chapter 26. Systems Training for Emotional Predictability and Problem Solving (STEPPS) -- CONCLUSIONS AND FUTURE DIRECTIONS -- Chapter 27. Borderline Personality Disorder and DSM 5.0: New Directions and Hopes for the Future -- Chapter 28. The likely classification of borderline personality disorder in adolescents in ICD-11 -- Chapter 29. Some Overview.

## Sommario/riassunto

Diagnosing borderline personality disorder (BPD) in young people has long been a tough call for clinicians, either for fear of stigmatizing the child or confusing the normal mood shifts of adolescence with pathology. Now, a recent upsurge in relevant research into early-onset BPD is inspiring the field to move beyond this hesitance toward a developmentally nuanced understanding of the disorder. The Handbook of Borderline Personality Disorder in Children and Adolescents reflects the broad scope and empirical strengths of current research as well as promising advances in treatment. This comprehensive resource is authored by veteran and emerging names across disciplines, including developmental psychopathology, clinical psychology, child psychiatry, genetics, and neuroscience in order to organize the field for an integrative future. Leading-edge topics range from the role of parenting in the development of BPD to trait-based versus symptom-based assessment approaches, from the life-course trajectory of BPD to the impact of the DSM-5 on diagnosis. And of particular interest are the data on youth modifications of widely used adult interventions, with session excerpts. Key areas featured in the Handbook: The history of research on BPD in childhood and adolescence. Conceptualization and assessment issues. Etiology and core components of BPD. Developmental course and psychosocial correlates. Empirically supported treatment methods. Implications for future research, assessment, and intervention. The Handbook of

Borderline Personality Disorder in Children and Adolescents is a breakthrough reference for researchers and clinicians -in a wide range of disciplines, including child and school psychology and psychiatry, social work, psychotherapy and counseling, nursing management and research, and personality and social psychology.

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