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Nota di bibliografia	Includes bibliographical references and index at the end of each chapters.
Nota di contenuto	Foreword; Sir Michael Rutter -- Chapter 1. Introduction to Adolescents and Adults with Autism Spectrum Disorders; Fred R. Volkmar, Brian Reichow, & James C. McPartland -- Chapter 2. Families of Adults with Autism Spectrum Disorders; Mary E. Van Bourgondien, Tamara Dawkins, & Lee Marcus -- Chapter 3. Transition from High School to Adulthood for Adolescents and Young Adults with Autism Spectrum Disorders; Carol Schall, Paul Wehman, & Staci Carr -- Chapter 4. Social

Skills Training for Adolescents and Adults with Autism Spectrum Disorders; Elizabeth A. Laugeson & Ruth Ellingsen -- Chapter 5. Romantic Relationships, Sexuality, and Autism Spectrum Disorders; Lynn Kern Koegel, Whitney J. Detar, Amanda Fox, & Robert L. Koegel -- Chapter 6. Employment and Related Services for Adults with Autism Spectrum Disorders; Peter F. Gerhardt, Frank Cicero, & Erik Mayville -- Chapter 7. Innovative Programming to Support College Students with Autism Spectrum Disorders; Loraine E. Wolf, Jane Thierfeld Brown, & Sarah Kroesser -- Chapter 8. Adaptive Behavior, Life Skills, and Leisure Skills Training for Adolescents and Adults with Autism Spectrum Disorders; Nicole C. Turygin & Johnny L. Matson -- Chapter 9. Pharmacotherapy of Behavioral Symptoms and Psychiatric Comorbidities in Adolescents and Adults with Autism Spectrum Disorders; Carolyn A. Doyle, Christopher J. McDougale, & Kimberly Stigler -- Chapter 10. Residential Options and Treatment for Individuals on the Autism Spectrum; Paul K. Cavanagh & Ernst O. VanBergeijk -- Chapter 11. Range of Outcomes and Challenges in Middle and Later Life for Adults with Autism Spectrum Disorders; Megan Farley and Bill McMahan -- Chapter 12. Medical and Health Problems in Adults with High-Functioning Autism and Asperger Syndrome; Lillian Burke & Kevin P. Stoddart -- Chapter 13. Unlawful Behaviors in Adolescents and Adults with Autism Spectrum Disorders; Marc Woodbury-Smith -- Chapter 14. Assessment and Treatment Planning in Adults with Autism Spectrum Disorders; Julie M. Wolf & Pamela Ventola -- Chapter 15. The Epidemiology of Autism Spectrum Disorders in Adulthood; Traolach S. Brugha, Freya Tyrer, Fiona Scott, M. John Bankart, Sally Anna Cooper, & Sally McManus -- Chapter 16. A Systematic Review of Psychosocial Interventions for Adults with Autism Spectrum Disorders; Lauren Bishop-Fitzpatrick, Nancy J. Minshew, & Shaun M. Eack.

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## Sommario/riassunto

The research on children with autism spectrum disorders (ASD) is extensive and growing. Although these conditions are recognized as affecting the entire lifespan, the literature on ASD after childhood is limited and has not been brought together in a single volume in over a decade. *Adolescents and Adults with Autism Spectrum Disorders* fills this knowledge gap by focusing on needs and difficulties unique to these stages of development. Expert contributors offer cogent reviews of complex issues, from education to employment, leisure activities to illegal behaviors, mental health issues to medical health concerns. The latest findings in key areas, such as psychosocial and residential treatments, social skills programs, epidemiology, the impact of ASD on families, are examined in detail. Throughout the volume, coverage focuses on areas requiring improved models of assessment, updated data, new interventions, and increased support services. Featured topics include: Transition from high school to adulthood for adolescents and young adults with ASD. Innovative programming to support college students with ASD. Romantic relationships, sexuality, and ASD. Treatment of mental health comorbidities. Assessment and treatment planning in adults with ASD. The range of outcomes and challenges in middle and later life. *Adolescents and Adults with Autism Spectrum Disorders* is a must-have reference for a wide range of clinicians and practitioners – as well as researchers and graduate students – in clinical child, school, and developmental psychology; child and adolescent psychiatry; social work; rehabilitation medicine/therapy; education; and general practice/family medicine. It will also serve as an important resource for parents and caregivers with its focus on translating the current state of knowledge relevant to understanding adolescents and adults with ASD into practical and relevant

recommendations on how best to support them. .

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