Record Nr.	UNINA9910298081803321
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Titolo	Purpose in Life : A Critical Component of Optimal Youth Development / / by Kendall Cotton Bronk
Pubbl/distr/stampa	Dordrecht : , : Springer Netherlands : , : Imprint : Springer, , 2014
ISBN	94-007-7491-5
Edizione	[1st ed. 2014.]
Descrizione fisica	1 online resource (180 p.)
Disciplina	150.1988
Soggetti	Positive psychology Quality of life Educational psychology Education—Psychology Developmental psychology Positive Psychology Quality of Life Research Educational Psychology Developmental Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Foreword; William Damon Chapter 1. Introduction and Definition Chapter 2. Measuring Purpose Chapter 3. The Role of Purpose in Optimal Human Functioning Chapter 4. Purpose across the Lifespan Chapter 5. Origins and Supports for Purpose Chapter 6. Inspiring Types of Purposes in Life Chapter 7. The Experience of Purpose among Diverse Groups of Individuals Chapter 8. Youth Purpose Exemplars Chapter 9. Future Directions for Purpose Research.
Sommario/riassunto	This volume integrates and makes sense of the growing body of theoretical and empirical research conducted on purpose across the lifespan. It opens with a comprehensive yet detailed discussion of the definitions of purpose most commonly used in studies on the topic. In addition to defining the construct, the author also discusses its philosophical roots and distinguishes it from related concepts, including meaning, goals, and ultimate concerns. This volume

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discusses the disparate perspectives on the construct and addresses the tendency to position purpose in the broader frame of positive psychology. It synthesizes distinct strands of research on purpose across the lifespan, it explores studies on the daily and longer-term experience of a purposeful existence, and it delves deeply into the wide range of measurement tools that have been used to assess the purpose construct. Further, it examines the prevalence and forms of purpose among diverse groups of youth and discusses the developmental trajectory of the construct. Other topics discussed include the central role of purpose in supporting optimal well-being and positive youth development. The book closes with empirically-supported steps adults, educators, and mentors can take to effectively and intentionally foster purpose among young people and makes recommendations for future research on the topic.