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Titolo	DNA tumour viruses : virology, pathogenesis and vaccines // edited by Sally Roberts
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Descrizione fisica	1 online resource (266 pages)
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2. Record Nr.	UNINA9910298081503321
Titolo	Resilience Interventions for Youth in Diverse Populations // edited by Sandra Prince-Embury, Donald H. Saklofske
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ISBN	1-4939-0542-2
Edizione	[1st ed. 2014.]
Descrizione fisica	1 online resource (481 p.)
Collana	The Springer Series on Human Exceptionality, , 1572-5642
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	<p>Part I. Introduction and General Issues -- 1. Building a Science of Resilience Intervention for Youth; Sandra Prince-Embury, Donald H. Saklofske -- 2. Review of Resilience Constructs and Conceptual Issues; Sandra Prince-Embury -- 3. A Three Factor Model of Personal Resiliency and Related Assessment; Sandra Prince-Embury -- 4. Creating Resilient Mindsets in Children and Adults: A Strength-Based Approach for Clinical and Non-Clinical Populations; Robert Brooks, Suzanne Brooks -- Part II. Interventions for Schools and Non-Clinical Populations -- 5. Using the FRIENDS Programs to Promote Resilience in Cross-Cultural Populations; Paula Barrett, Marita Cooper, Julia Gallegos -- 6. Girls Leading Outward (GLO): A School-Based Leadership Intervention to Promote Resilience for At-Risk Middle School Girls; Cesalie Stepney, Gwyne White, Kristin Far, Maurice Elias- 7. Promoting Resilience through Executive Function Training for Homeless and Highly Mobile Preschoolers; Erin C. Casey, Megan Finsaas, Stephanie M. Carlson, Philip David Zelazo, Barbara Murphy, Frances Durkin, Marie Lister, Ann S. Masten -- 8. Your Journey Together: Promoting Resilience in the Foster Care System; Gabriel Smith, Paul LeBuffe, Deborah Alleyne, Mary Mackrain, Linda Likins -- 9. Building Resilience in Young Children the Sesame Street Way; Geraldine V. Oades-Sese, David Cohan, Jedediah W.P. Allen, Michael Lewis -- 10. Enhancing Classroom Resilience with ClassMaps Consultation; Samuel Y. Song, J. Sikorski, Beth Doll, M. Sikorski -- 11. The Resilience Doughnut Model an Intervention Program aimed at Building Resilience in Adolescence; Lynn Worsley -- 12. Community and Residential Programs: Spurwink Mental Health System in Maine; Linda Butler, Ellen Francis -- 13. Resiliency in Youth who have been Exposed to Violence; Nancy Ghali -- 14. A Multilevel Approach of Promoting Resilience and a Positive Climate in the School Community during Unsettling Times; Chryse Hatzichristou, Eirini Adamopoulou, Aikaterini Lampropoulou -- Part III. Interventions for Clinical Populations -- 15. Developing Social Competence through a Resilience Mode; Mary Alvord, Brendan Rich, Lisa Berghorst -- 16. Promoting Resilience in Children with Intellectual Disability; Linda Gilmore, Marilyn Campbell, Ian Shochet -- 17. Resilience Perspectives for Autism Spectrum Disorder; Adam McCrimmon, Janine Montgomery -- 18. Resilience in ADHD: School-based Intervention to Promote Social-Emotional Well-being; Emma Climie, Michelle Deen -- 18. Applying a Resiliency Perspective to Improve Health and Educational Outcomes for Youth with Chronic Illnesses; Michelle M. Perfect, Evelyn Jaramillo -- 20. Resilience Building: A Social Ecological Approach to Intervention with a Trans-sexual Youth; Robert Allan, Michael Ungar. .</p>
Sommario/riassunto	<p>Our uncertain times are hard enough for adults to navigate. For all too many young people—even many who appear to possess good coping skills—the challenges may seem overwhelming. More and more, resilience stands as an integral component in prevention programs geared to children and adolescents, whether at risk or not. Resilience Interventions for Youth in Diverse Populations details successful programs used with children and teens in a wide range of circumstances and conditions, both clinical and non-clinical. New strength-based models clarify the core aspects of resilience and</p>

translate them into positive social, health, educational, and emotional outcomes. Program descriptions and case examples cover diverse groups from homeless preschoolers to transgender youth to children with autism spectrum disorders, while interventions are carried out in settings as varied as the classroom and the clinic, the parent group and the playground. This unique collection of studies moves the field toward more consistent and developmentally appropriate application of the science of resilience building. Among the empirically supported programs featured: Promoting resilience in the foster care system. Developing social competence through a resilience model. Building resilience in young children the Sesame Street way. School-based intervention for resilience in ADHD. Girls Leading Outward: promoting resilience in at-risk middle school girls. Resiliency in youth who have been exposed to violence. Resilience Interventions for Youth in Diverse Populations is an essential resource for researchers, professionals/practitioners, and graduate students in clinical child and school psychology, social work, educational psychology, child and adolescent psychiatry, developmental psychology, and pediatrics. .

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