

1. Record Nr.	UNINA9910298080203321
Autore	Manor-Binyamini Iris
Titolo	School-Parent Collaborations in Indigenous Communities : Providing Services for Children with Disabilities // by Iris Manor-Binyamini
Pubbl/distr/stampa	New York, NY : , : Springer New York : , : Imprint : Springer, , 2014
ISBN	1-4614-8984-9
Edizione	[1st ed. 2014.]
Descrizione fisica	1 online resource (219 p.)
Disciplina	150 155.4 155.8 155424
Soggetti	Child psychology School psychology International education Comparative education Social work Cross-cultural psychology Public health Educational psychology Education—Psychology Child and School Psychology International and Comparative Education Social Work Cross Cultural Psychology Public Health Educational Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. Indigenous Communities and Children with Disabilities in the World: Unique Characteristics of Indigenous Communities and Children with Disabilities -- Chapter 2. Key Terms -- Chapter 3. School Professionals and Parents of Children with Disabilities -- Chapter 4.

Collaboration Between Parents of Children with Disabilities and Professionals in Schools -- Chapter 5. Background on the Bedouin Community in Israel -- Chapter 6. Children with Disabilities and Special Education in the Bedouin Community in Israel -- Chapter 7. Collaboration between Professionals and Parents of Children with Disabilities in the Bedouin Community: A Phenomenological Case Study.

Sommario/riassunto

Poverty. Lack of social support. Limited access to education. High risk for health problems. Indigenous communities face an inordinate number of hardships. But when children have special needs, these problems multiply exponentially, making existing difficulties considerably worse. School-Parent Collaborations in Indigenous Communities: Providing Services for Children with Disabilities begins with an in-depth overview of indigenous experience and psychology, and situates disabilities within the contexts of indigenous communities and education services. The pilot study at the core of the book, conducted among the Bedouins of southern Israel, shows this knowledge in action as special education personnel engage parents in interventions for their children. Going beyond facile concepts of cultural sensitivity, the model recasts professionals as cultural mediators between school and family. This practice-oriented information has the potential to improve not only the well-being of children and families, but of the greater community as well. Featured in the coverage: Unique characteristics of indigenous communities and children with disabilities. Psychological models of reactions to disability. Benefits of multidisciplinary teams. Factors affecting collaboration between indigenous parents of children with disabilities and school professionals. Core principles of indigenously attuned collaboration. An extended case study on collaboration between parents of children with disabilities and school professionals in a Bedouin community. School-Parent Collaborations in Indigenous Communities is a breakthrough resource for researchers, graduate students, and professionals working with special needs children in child and school psychology, international and comparative education, social work, cross-cultural psychology, public health, and educational psychology.

2. Record Nr.	UNINA9910962123603321
Autore	Bloom Jack H <1932->
Titolo	The rabbi as symbolic exemplar : by the power vested in me : for rabbis, other clergy, and the laity who care about them and their sacred work // Jack H. Bloom
Pubbl/distr/stampa	New York : , : Haworth Press, , 2002
ISBN	1-136-40735-9 0-203-04941-1 1-283-88719-3 1-136-40728-6
Descrizione fisica	1 online resource (340 p.)
Disciplina	296.6/1 296.61
Soggetti	Rabbis - Office Pastoral theology (Judaism)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published by the Haworth Press, Inc., in 2002.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Cover; The Rabbi as Symbolic Exemplar; Copyright Page; Contents; Foreword; Acknowledgments; Introduction; 1. An Athletic Coach for Rabbis: The Path I Have Come?!; 2. Psychotherapy and Judaism Today: The Interface; 3. Who Become Clergy?; Symbolic Exemplarhood; 4. The Special Tensions of Being "The Rabbi"; 5. Symbolic Exemplarhood and the Rabbi's Family; 6. The Inner Life of the Rabbi, or Who's at Home Anyway? And What's All the Commotion About?; 7. The Silenced Modim-Modim d'Rabanan: Tending Our Wounded Selves; Educating About Symbolic Exemplarhood 8. By the Power Vested in Me: What Rabbis Need to Know and Do9. The Seasons of a Rabbi: Dilemmas and Suggestions for Training; Using the Power of Symbolic Exemplarhood; 10. Witnessing, Naming, and Blessing; 11. Curing and Healing; 12. The Eulogy as a Tool in Grief Work; 13. Ten Commandments for Rabbis; The Rabbi as Symbolin the Public Arena; 14. Journey to Understanding; 15. A Refusenik Odyssey; Index
Sommario/riassunto	The solution to the growing problem of stress and burnout in rabbis!

Written by a practicing clinical psychologist who spent 10 years as a congregational rabbi, *The Rabbi As Symbolic Exemplar: By the Power Vested in Me* presents positive solutions to the inevitable negative effects of symbolic exemplarhood, coaching rabbis through dilemmas of the "inner soul." Being a rabbi means serving as a Symbolic Exemplar of the best that is in humankind, being experienced and treated and expected to act as a stand-in for God, and a walking, talking symbol of all that Jewish tradition represents
