1. Record Nr. UNINA9910298077603321 Psychological, Educational, and Sociological Perspectives on Success **Titolo** and Well-Being in Career Development / / edited by Anita C. Keller. Robin Samuel, Manfred Max Bergman, Norbert K. Semmer Dordrecht:,: Springer Netherlands:,: Imprint: Springer., 2014 Pubbl/distr/stampa 94-017-8911-8 **ISBN** Edizione [1st ed. 2014.] Descrizione fisica 1 online resource (205 p.) Disciplina 658.8501 Soggetti Industrial psychology Economic sociology Professional education Vocational education Personality Social psychology Industrial and Organizational Psychology Organizational Studies, Economic Sociology Professional & Vocational Education Personality and Social Psychology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references at the end of each chapters. Nota di contenuto Chapter 1: Introduction; Robin Samuel, Manfred Max Bergman, Anita C. Keller and Norbert K. Semmer -- Chapter 2: The Influence of Career Success on Subjective Well-Being: Andrea E. Abele-Brehm -- Chapter 3: Upper-Secondary Educational Trajectories and Young Men's and

Keller and Norbert K. Semmer -- Chapter 2: The Influence of Career Success on Subjective Well-Being; Andrea E. Abele-Brehm -- Chapter 3: Upper-Secondary Educational Trajectories and Young Men's and Women's Self-Esteem Development in Switzerland; Sybille Bayard, Monika Staffelbach, Phillip Fischer and Marlies Buchmann -- Chapter 4: Young People's Progress after Dropout from Vocational Education and Training: Transitions and Occupational Integration at Stake.

Longitudinal Qualitative Perspective; Barbara Duc and Nadia Lamamra -- Chapter 5: Success, Well-Being and Social Recognition: An Interactional Perspective on Vocational Training Practices; Stefano A. Losa, Barbara Duc and Laurent Filliettaz -- Chapter 6: Agentic Pathways

toward Fulfillment in Work; Jeylan T. Mortimer, Mike Vuolo and Jeremy Staff -- Chapter 7: The How and Why of the Relationship between Job Insecurity, Subjective Career Success, and Turnover Intention; Cécile Tschopp and Gudela Grote -- Chapter 8: Work Experiences and Well-Being in the First Years of Professional Work in Switzerland: A Ten-Year Follow-up Study; Wolfgang Kälin, Anita C. Keller, Franziska Tschan, Achim Elfering and Norbert K. Semmer -- Chapter 9: The Meaning and Measurement of Well-Being as an Indicator of Success; Anita C. Keller, Norbert K. Semmer, Robin Samuel and Manfred Max Bergman.

## Sommario/riassunto

This collection covers how success and well-being relate to each other in early career development in the domains of employment and education. It gives a conceptual overview of success and well-being as established in the psychological research tradition, complemented by educational and sociological approaches. The volume presents articles on success and well-being in applied contexts, such as well-being as an individual resource during school-to-work transition, or well-being and success at the workplace. Work psychologists, social psychologists, educational researchers, and sociologists will find this book valuable, as it provides unique insights into social and psychological processes afforded by the combination of disciplines, concepts, and a diversity of approaches.