

1. Record Nr.	UNINA990000279020403321
Autore	Jason, Nora H.
Titolo	Fire research publications, 1983 / Nora H. Jason
Pubbl/distr/stampa	Washington : National Bureau of Standards US Department of Commerce, 1984
Descrizione fisica	IV,14 p., 28 cm
Collana	NBSIR ; 84-2871
Disciplina	604
Locazione	DINCH
Collocazione	04 009-30
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910717272503321
Autore	Kent Jena
Titolo	Shoreline tidal boundary project for Tulalip, WA / / Jena Kent
Pubbl/distr/stampa	Silver Spring, Maryland : , : U.S. Department of Commerce, National Oceanic and Atmospheric Administration, National Ocean Service, Center for Operational Oceanographic Products and Services, , 2013
Descrizione fisica	1 online resource (vi, 50 pages) : color illustrations, color maps
Collana	NOAA technical report NOS CO-OPS ; ; 081
Soggetti	Shorelines - Monitoring - Washington (State) - Tulalip Shorelines - Law and legislation - Washington (State) Tides - Washington (State) - Tulalip Water levels - Washington (State) - Tulalip Shorelines - Law and legislation Shorelines - Monitoring Tides Water levels Observations. Washington (State) Washington (State) Tulalip

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"March 2013."
Nota di bibliografia	Includes bibliographical references (pages 23-24).

3. Record Nr.	UNINA9910298072103321
Autore	Prelock Patricia A.
Titolo	Clinical Guide to Assessment and Treatment of Communication Disorders // by Patricia A. Prelock, Tiffany L. Hutchins
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2018
ISBN	3-319-93203-9
Descrizione fisica	1 online resource (68 pages)
Collana	Best Practices in Child and Adolescent Behavioral Health Care, , 2523-7128
Disciplina	371.9
Soggetti	Child psychology School psychology Pediatrics Social service Developmental psychology Child psychiatry Child and School Psychology Social Work Developmental Psychology Child and Adolescent Psychiatry
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Overview of Communication Disorders -- Chapter 2. An Introduction to Communication Development -- Chapter 3. Approaches to Screening and Identification of Communication Disorders -- Chapter 4. Principles and Practices Guiding Children's Health and Educational

Needs -- Chapter 5. Understanding Late Talkers -- Chapter 6. Children with Specific language impairment -- Chapter 7. Children with Learning Disabilities or Specific Learning Disorders -- Chapter 8. Children with Speech Disorders -- Chapter 9. Children with Hearing Loss -- Chapter 10. Children with Intellectual Disabilities -- Chapter 11. Children with Attention Deficit Hyperactivity Disorder -- Chapter 12. Children with Autism Spectrum Disorder. .

Sommario/riassunto

This book examines the typical pattern of communication development in children and adolescents to enable primary care physicians as well as other clinicians, therapists, and practitioners to assist parents in making informed decisions based on current research. It offers an overview of communication disorders in children and adolescents that typically present before adulthood. The book describes current assessment, diagnostic procedures, and evidence-based interventions. Chapters outline the standard course of speech milestones and ages to begin screening for deficits and their risk factors. Subsequent chapters review best practices for every aspect of treatment, including care planning, discussing disorders and interventions with parents, making referrals, and collaborating with other providers. The book also discusses evidence-based interventions for specific disorder types such as language impairment, stuttering, language disabilities, and hearing impairment. In addition, the book offers guidance on how to speak about care planning as well as quality of life issues related to communication disorders with other caregivers and parents. Featured topics include: Screening and identification procedures of communication disorders. Key elements to providing family-centered care. Common causes, assessment, and treatment of specific language impairment (SLI) in children. Hearing loss and its impact on the development of communication in children. Attention deficit/hyperactivity disorder (ADHD) and the role of attention in the development of language in children. Communication development in children with autism spectrum disorder (ASD). The Clinical Guide to Assessment and Treatment of Communication Disorders is a must-have resource for clinicians and related professionals, researchers and professors, and graduate students in the fields of child, school, and developmental psychology, pediatrics and social work, child and adolescent psychiatry, primary care medicine, and related disciplines.
