

1. Record Nr.	UNINA9910298070303321
Titolo	Positive Schooling and Child Development : International Perspectives / / edited by Sibnath Deb
Pubbl/distr/stampa	Singapore : , : Springer Singapore : , : Imprint : Springer, , 2018
ISBN	978-981-13-0077-6 981-13-0077-1
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (XXVIII, 435 p. 8 illus., 6 illus. in color.)
Disciplina	155.4 155.424
Soggetti	Child psychology School psychology Educational psychology Education—Psychology Quality of life Child and School Psychology Educational Psychology Quality of Life Research
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Positive Schooling: Concept, Characteristics, Situation Analysis and Implications Sibnath Deb -- 2. Academic Stress: What is the Problem and What Can Educators & Parents Do to Help? Cheryl Maykel & Johanna deLeyer-Tiarksand Melissa Bray -- 3. Has Education Lost Sight of Children? Vicky Lidchi -- 4. Understanding and Supporting Student Motivation for Learning Linda Gilmore -- 5. Culturally Responsive Positive Behavioral Interventions and Supports Amity Noltemeyer, Erin Harper & Anthony James -- 6. Toxic Teachers: A Bar On Positive Child Growth Nilanjana Sanyal -- 7. Enhancing Education: Improving Learner Outcomes with Principles of Psychology Anjali Gireesan -- 8. Strength-based Approaches to Mental Health Promotion in Schools: An Overview Shikha Soni & Noufal Hameed -- 9. The Critical Role of Schools in Adolescent Mental Health Care: Organizing Systems and Developing

Pathways Chetna Duggal & Lamia Bagasrawala -- 10. Efficacy of Reproductive and Sexual Health Education for School-Going Adolescents Sibnath Deb -- 11. Life Skills Education (LSE) in a Volatile Context for Promotion of Peace and Harmony: A Model from Gujarat, India Subhasis Bhadra -- 12. Child Friendly Schools: Challenges and Issues in Creating a Positive and Protective School Environment Shinto Thomas, Alphonsa Jose K. & Aneesh Kumar P -- 13. Mental Health Promotion at Schools: Need, Challenges and Role of Teachers and Counselors M. Manjula -- 14. The Importance of Recreational Activities to Assess and Prevent Bullying Ana Carina Stelko-Pereira, Jessica Elena Valle, & Lucia C. A. Williams -- 15. All Work and No Play: The Importance of Extra-curricular Activities in the Development of Children Bangalore N Roopesh -- 16. Questing Therapeutic Anodyne for Degenerative Teacher-Student Relationship in New India S. Visaka Devi -- 17. School Principals as Leaders: Major Research Trends and Future Directions Bishakha Majumdar -- 18. Towards Positive Schooling, Training and Motivation: A Teacher Education Model Vimala Veeraraghavan -- 19. Children with Disability in India: Policies, Assessment and Management Anjali Gireesan -- 20. Children's Rights to Healthy Development and Learning in Quality Early Childhood Education and Care in Australia Ann Farrell -- 21. The Right to Free and Compulsory Elementary Education in India and Positive Schooling in the Context of the Right against Sexual Exploitation Lina Acca Mathew -- 22. Two Visions of Positive Schooling Sridipa Sinha & Sutripta Banerjee.

Sommario/riassunto

This volume discusses the importance of positive schooling in producing responsible and potentially productive adults. Students are generally more motivated to do well and to realize their full potential in schools that have a positive schooling climate, where they feel safe, included and supported. Nevertheless, the reality in today's schools is very different. This volume discusses the major challenges faced by children and adolescents in schools, including problems with curricula, safety issues, lack of inclusive policies, non-availability of teachers, ineffective teaching, insensitivity towards students' issues, improper evaluation methods, harmful disciplinary measures, and so on. Experts in child psychology and education discuss these issues at length in this volume and offer viable solutions for policymakers, school administrators, teachers and parents to make suitable changes and create a positive atmosphere in educational institutions. This volume further discusses the role of various stakeholders---school principals, teachers, counsellors and psychologists---in addressing these challenges. In addition, it raises other, emerging issues which have not been covered in previous volumes on this topic and offers evidence-based suggestions to address them. The intended readership of the volume is researchers and students of psychology, education, sociology, social work and public health, and school teachers, administrators and teacher-trainers. .
