

1. Record Nr.	UNINA9910298066403321
Titolo	Children's Play and Learning in Brazil / / edited by Ilka Dias Bichara, Celina Maria Colino Magalhaes
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2018
ISBN	3-319-93599-2
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (XIV, 139 p. 6 illus. in color.)
Disciplina	155
Soggetti	Developmental psychology Children Adolescence Child development Child psychology School psychology Infant psychology Well-being Developmental Psychology Childhood, Adolescence and Society Early Childhood Education Child and School Psychology Infancy and Early Childhood Development Child Well-being
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1 - Indigenous Children's Play in the Brazilian Amazon -- Chapter 2 - On the River, into the Woods, in the Fields: The Playing of the Northeastern Brazilian Indians -- Chapter 3 - The Riverside Children's Play on the Tapar� River, Santar�m, Par� -- Chapter 4 - Playing through Generations -- Chapter 5 - Children in Shelter Care at the Amazon Region: Play, Spaces and Interactions -- Chapter 6 - Brinquemusicando: A Critical and Playful Look at the Artistic Issues in Early Childhood Education -- Chapter 7 - Play in Urban Contexts in

Brazil -- Chapter 8 - Play and Early Childhood Education: The Construction of Childhood by Children Themselves -- Chapter 9 - One-Year-Olds Sharing Everyday Situations in a Daycare Center and Constructing Social Relationships of the Play Group -- Chapter 10 - Brazilian Urban Children Plays: The Ludic Possibilities of Digital Technologies.

Sommario/riassunto

This book presents for the first time in English language an overview of the research done in Brazil in the field of studies of children's play. The volume brings together contributions from researchers of the Working Group Toy, Education and Health, of the Brazilian National Association of Research and Graduate Studies in Psychology (ANPEPP), including empirical studies and literature reviews about indigenous children, riverside communities, urban children in situation of social vulnerability, projects of early childhood education and the ludic possibilities of digital technologies. It aims to show the cultural diversity of Brazil expressed in its children's play, providing valuable resources for international researchers of play interested in intercultural studies. .
