

1. Record Nr.	UNINA9910287934903321
Autore	Pérez Vidal Carmen
Titolo	Learning context effects : study abroad, formal instruction and international immersion classrooms // edited by Carmen Pérez Vidal, Sonia López-Serrano, Jennifer Ament, Dakota J. Thomas-Wilhelm
Pubbl/distr/stampa	Berlin, : Language Science Press, 2018 Berlin, Germany : , : Language Science Press, , [2018] ©2018
ISBN	3-96110-093-4
Descrizione fisica	1 online resource (ix, 324 pages) : PDF, digital file(s)
Collana	EuroSLA studies ; ; 1
Disciplina	401.93
Soggetti	Second language acquisition
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and indexes.
Sommario/riassunto	This book deals with the effects of three different learning contexts mainly on adult, but also on adolescent, learners' language acquisition. The three contexts brought together in the monograph include i) a conventional instructed second language acquisition (ISLA) environment, in which learners receive formal instruction in English as a Foreign Language (EFL); ii) a Study Abroad (SA) context, which learners experience during mobility programmes, when the target language is no longer a foreign but a second language learnt in a naturalistic context; iii) the immersion classroom, also known as an integrated content and language (ICL) setting, in which learners are taught content subjects through the medium of the target language—more often than not English, used as the Lingua Franca (ELF).