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Education / Valérie Cohen-Scali -- 6.1 The main determinants of competence management -- 6.2 Competence based on individual identity -- 6.3 Competence management practices and tools -- 6.4 Conclusions -- 7. Changes in Vocational Training and New Models of Competences for Individuals / Alain Kokosowski -- 7.1 New structures and new paradigms -- 7.2 The central role of work in vocational training -- 7.3 Principal changes in the teaching and training professions -- 7.4 Conclusion -- 8. Conclusion / Valérie Cohen-Scali -- List of Abbreviations -- Annotated Bibliography -- References List of Abbreviations -- Annotated Bibliography -- References -- About the Authors -- Index.

Sommario/riassunto

What are today's main concepts and theories – and the main stakes – associated with the issue of competences in organisations? Several topics are discussed, including competence issues regarding the evolution of work, professionalisation, competence evaluation, competence management, and the competences of adult educators and trainers, as well as European policies regarding competence needs and development. From the Contents: Changes in Work and Competences Professionalisation and the Development of Competences in Education and Training The Role of Professional Didactics in Skills Development for Training and Education Professionals Competence Evaluation Processes in Adult Education Competence Management and Adult Education Changes in Vocational Training and New Models of Competences for Individuals

Der Sammelband bietet eine Einführung in die französische Kompetenzdebatte, insbesondere in der beruflichen Weiterbildung und am Arbeitsplatz. DIE Zeitschrift für Erwachsenenbildung 4/2012
