

1. Record Nr.	UNINA9910284441303321
Autore	Sava Simona, Prof
Titolo	Needs Analysis and Programme Planning in Adult Education / / Simona Sava
Pubbl/distr/stampa	Leverkusen, : Verlag Barbara Budrich, 2012
ISBN	9783847403562 3847403567
Edizione	[1st ed.]
Descrizione fisica	1 online resource (164 p.)
Collana	Study Guides in Adult Education
Classificazione	370 5,3 DW 1000
Disciplina	374
Soggetti	Adult Learning Adult Education Programme Planning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Needs Analysis and Programme Planning in Adult Education""; ""Contents""; ""Preface""; ""1. Introduction""; ""2. The Importance of Needs Analysis and Programme Planning in Adult Education""; ""2.1 Decisions of individuals to participate in adult education""; ""2.2 The problem of needs in adult education""; ""2.3 Needs analysis as basis for programme planning""; ""2.4 Typical challenges in performing needs analysis in adult education""; ""3. Needs: Theoretical Considerations""; ""3.1 Definition of need""; ""3.2 Theoretical understanding of needs"" ""3.3 The concept of needs in adult education""""3.4 Diagnosing needs""; ""4. Fields of needs analysis in the educational context""; ""4.1 The delineation of subjects""; ""4.2 The individual as a subject""; ""4.3 Communities or regions as subjects""; ""4.4 Organisations or enterprises as subjects""; ""Exercises and tasks""; ""5. Methods of Needs Analysis in Educational Context""; ""5.1 Desk analysis""; ""5.2 Field analysis""; ""5.2.1 Trial and error""; ""5.2.2 Survey methods""; ""5.2.3 Individual techniques""; ""5.2.4 Group techniques"" ""5.3 Specific methods of investigating training needs in organisations""""5.4 Selection and combination of methods""; ""5.5

Interpretation"; ""Exercises and tasks""; ""6. Needs Analysis for Planning Educational Programmes""; ""6.1 From needs analysis to programme planning""; ""6.2 Structure and function of programme planning""; ""6.3 Elements of programme planning""; ""6.3.1 The basic data of the intended programme""; ""6.3.2 Knowledge and capability of the programme planners""; ""6.3.3 The basic rules, steps, and criteria of the planning procedure""; ""6.3.4 Aspects to be planned""
""6.4 Problems of programme planning""""Exercises and tasks""; ""7. Steps in Programme Planning""; ""7.1 Goals and objectives""; ""7.2 Didactic concepts for learning delivery""; ""7.3 Evaluation and monitoring""; ""7.4 Budgets and marketing plans""; ""Exercises and tasks""; ""8. Conclusions""; ""Annotated Bibliography""; ""References"";
""About the Author""; ""Index""

Sommario/riassunto

How to identify, analyse, and assess the various types of adult learning needs? How to develop programmes tailored to these needs? This study guide is written for postgraduate students preparing to become professional adult educators, as well as for those intending to plan educational programmes for adults. The book covers the various types of adult (learning)needs and provides hints on how to identify, analyse, and assess these needs. It presents typical challenges involved in performing such an analysis as well as theoretical considerations of the concept and types of needs, of diagnosing educational needs and their theoretical understanding. The author draws conclusions on how to develop programmes tailored to the needs identified. With a focus on practical concerns, she illustrates the necessary steps as well as the factors to be considered when designing an educational programme for adults, both in the planning stage and in the stages of implementation and evaluation. From the Contents: The Importance of Needs Analysis and Programme Planning in Adult Education Needs: Theoretical Considerations Fields of Needs Analysis in an Educational Context Methods of Needs Analysis in Adult Education Needs Analysis for Planning Educational Programmes Steps in Programme Planning in Adult Education

I would like to recommend this very resourceful handbook for professional needs analyses and programme planning in adult education. International Review of Education – Journal of Lifelong Learning 60/5 ...the author manages with professional sophistication to present a clear theoretical overview of adult learning needs and their implications for programme planning Int Rev Educ, 14.08.2014
