

1. Record Nr.	UNINA9910708320303321
Autore	Carr Michael D.
Titolo	Geologic and hydrologic investigations of a potential nuclear waste disposal site at Yucca Mountain, southern Nevada / / by Michael D. Carr and James C. Yount, editors
Pubbl/distr/stampa	[Reston, Va.] : , : U.S. Department of the Interior, [U.S. Geological Survey], , [1988?]
Descrizione fisica	1 online resource (v, 152 pages) : illustrations, maps (some color)
Collana	U.S. Geological Survey bulletin ; ; 1790
Soggetti	Geology - Nevada - Yucca Mountain Region Hydrology - Nevada - Yucca Mountain Region Radioactive waste disposal in the ground - Nevada - Yucca Mountain Region
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed Aug. 11, 2014).
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910284438903321
Autore	Bélanger Paul, Dr.
Titolo	Theories in Adult Learning and Education // Paul Bélanger
Pubbl/distr/stampa	Leverkusen, : Verlag Barbara Budrich, 2011
ISBN	9783866496828 3866496826
Edizione	[1st ed.]
Descrizione fisica	1 online resource (106)
Collana	Study Guides in Adult Education
Disciplina	374.001
Soggetti	Adult Learning Adult Education theoretical background
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>Adult Learning and Education The graduate student guide in adult education explores theories of adult learning and adult education participation. It provides a frame of reference for understanding the development of a rapidly evolving field and for enhancing knowledge and competencies in this professional domain. The publication is divided into two sections: a section on adult learning theories and a section on adult education participation theories. If Adult Learning and Education (ALE) is now a recognised professional field, the theoretical perspectives, underlying practices and policies draw on a variety of academic disciplines. Various theories of learning and of adult education participation shape the practice and the “engineering” of adult learning. In the first section, this study guide provides a review of the most important learning theories, including behaviourist, cognitive, and constructivist approaches, their modern development, as well as specific developments in adult education theory. The second section examines the psychological and sociological theoretical backgrounds of adult education participation in order to understand the factors at work in participation patterns along the adult life course and between different social contexts. Observing the relativity of social reproduction allows to identify the conditions and variables that need to be</p>

addressed in order to alter prevailing trends.

This short book by one of the most eminent writers on adult education today is in fact two books wrapped into one volume. The first consists of a survey of different theories of learning and adult learning. The second book discusses the statistical evidence for the participation of adults in different lifelong learning programmes and activities in a number of Western countries. Both are very valuable contributions to the study of adult and lifelong education. The volume is intended for students, and exercises and readings are given; the latter are particularly useful since the references for many of the readings suggested include weblinks, making this a very valuable tool of accessible sources for the study of adult and lifelong education.

International Review of Education 3/2013
