

1. Record Nr.	UNINA9910279735203321
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Titolo	Forging the Ideal Educated Girl : The Production of Desirable Subjects in Muslim South Asia // Shenila Khoja-Moolji
Pubbl/distr/stampa	Berkeley, CA : , : University of California Press, , [2018] ©2018
ISBN	0-520-97053-5
Descrizione fisica	1 online resource (1 online resource.)
Collana	Islamic humanities ; ; 1
Disciplina	370.8422
Soggetti	Women - South Asia - Social conditions Muslim women - South Asia Muslim women - Education - South Asia Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Girls education as a unifying discourse -- Forging sharif subjects -- Desirable and failed citizen-subjects -- The empowered girl -- Akbari and Asghari reappear -- Tracing storylines.
Sommario/riassunto	"In Forging the Ideal Educated Girl, Shenila Khoja-Moolji traces the evolving politics of educational reform and development campaigns in colonial India and Pakistan. She challenges the prevailing common sense associated with calls for women's and girls' education by arguing that such advocacy is not simply about access to education but, more crucially, is concerned with molding girls into the kinds of subjects needed to advance societal projects such as nation building, modernization, and solidifying religious identity. Such concerns are often driven by material and cultural struggles for power. Thus, discourses around education for girls and women are sites for the construction not only of gender identity but also of class, religion, and the nation"--Provided by publisher.