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Autore	Zlatkin-Troitschanskaia Olga
Titolo	Modeling and Measuring Competencies in Higher Education : Approaches to Challenges in Higher Education Policy and Practice / / by Olga Zlatkin-Troitschanskaia, Hans Anand Pant, Corinna Lautenbach, Dimitar Molerov, Miriam Toepper, Sebastian Brückner
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Nota di contenuto	Competency Orientation in Higher Education -- An Overview of Assessment Practices -- Modeling and Measuring Competencies in Germany: The KoKoHs Program -- Demands in Higher Education: Results of the Kohos Projects -- Development Perspectives for Higher Education Research and Practice -- Conclusion and Outlook.
Sommario/riassunto	This publication focuses on competency orientation in higher education, illustrating international assessment practices for measuring student learning outcomes. For Germany, the Modeling and Measuring Competencies in Higher Education (KoKoHs) research program contributes exemplary approaches, and solutions to current challenges in higher education. KoKoHs models and tests can be used for entrance examination, formative and summative assessment of domain-specific and generic competencies and as a basis for developing new teaching-and-learning tools and formats promoting these competencies. Content Competency Orientation in Higher Education • International Assessment Practices • Modeling and Measuring Competencies in

Germany (KoKoHs) • Challenges in Higher Education and KoKoHs  
Results • Development Perspectives for Higher Education Research and Practice  
Target Groups Researchers, students, and all stakeholders of higher education policy and practice  
The Authors Prof. Dr. Olga Zlatkin-Troitschanskaia is Chair of Business and Economics Education at Johannes Gutenberg University Mainz, Germany. Prof. Dr. Hans Anand Pant is Chair of Research Methods in Education at Humboldt Universitaet Berlin, Germany. Corinna Lautenbach and Dimitar Molerov are research assistants in the Department of Education Studies at Humboldt Universitaet Berlin. Miriam Toepper and Dr. Sebastian Brückner are research assistants in the Department of Business and Economics Education at Johannes Gutenberg University.

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