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Autore	Pacini, Arturo
Titolo	Desde Rosas a Gaeta : la costruzione della rotta spagnola nel Mediterraneo occidentale nel secolo XVI / Arturo Pacini
Pubbl/distr/stampa	Milano : FrancoAngeli, 2013
ISBN	978-88-204-2279-0
Descrizione fisica	347 p. : ill. ; 23 cm
Collana	Temi di storia ; 203 Confini e frontiere nella storia
Disciplina	946.04
Locazione	FSPBC
Collocazione	COLLEZ. 2073 (203)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910821043603321
Autore	Kimball Bruce A. <1951->
Titolo	The inception of modern professional education : C.C. Langdell, 1826-1906 // Bruce A. Kimball
Pubbl/distr/stampa	Chapel Hill, : University of North Carolina Press, c2009
ISBN	1-4696-0562-7 0-8078-8996-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (448 p.)
Collana	Studies in legal history
Disciplina	340.092
Soggetti	Law teachers - United States Law - Study and teaching - United States - History - 19th century Professional education - United States - History - 19th century
Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [353]-414) and index.
Nota di contenuto	Boyhood and youth, 1826-1854 -- Lawyer on Wall Street, 1855-1870 -- Scholar, 1870-1881 -- Teacher, 1870-1881 -- Faculty, 1870-1900 -- The first dean, 1870-1886 -- Students, 1876-1882 -- Triumph and betrayal, 1886-1890s -- Poor old white-whiskers, 1895-1906.
Sommario/riassunto	Christopher C. Langdell (1826-1906) is one of the most influential figures in the history of American professional education. As dean of Harvard Law School from 1870 to 1895, he conceived, designed, and built the educational model that leading professional schools in virtually all fields subsequently emulated. In this first full-length biography of the educator and jurist, Bruce Kimball explores Langdell's controversial role in modern professional education and in jurisprudence. Langdell founded his model on the idea of academic meritocracy. According to this principle, scholastic achie