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Nota di contenuto	Front Matter -- The Development of Writing Skills in Individuals with Learning Difficulties: An Introduction / Peggy McCardle , Vincent Connelly and Brett Miller -- Understanding Writing Difficulties through a Model of the Cognitive Processes Involved in Writing / Lynsey O' Rourke , Vincent Connelly and Anna Barnett -- The Complementary Relationships between Reading and Writing in Children with and without Writing Difficulties / Åsa Wengelin and Barbara Arfé -- The Multifaceted Development of Writing / Liliana Tolchinsky and Harriet Jisa -- Empirical Studies on the Writing Abilities of Adolescents and Adults with Learning Difficulties / Noel Gregg and Jason Nelson -- Language Bases of Spelling in Writing during Early and Middle Childhood: Grounding Applications to Struggling Writers in Typical Writing Development / Elaine Silliman , Ruth Huntley Bahr , William Nagy and Virginia Berninger -- Why Bother with Writers? Towards "Good Enough" Technologies for Supporting Individuals with Dyslexia / Vibeke Rønneberg , Christer Johansson , Margunn Mossige , Mark Torrance and Per Henning Uppstad -- Lost for Words: Instructional Approaches to Support Older Struggling Writers / Debra Myhill and Susan Jones -- Evaluating the Task of Language Learning / David Rose -- The Role of Curriculum Based Measures in Assessing Writing

Products / Julie Dockrell , Vincent Connelly , Kirsty Walter and Sarah Critten -- Approaches to Improving Writing Research, Instruction, and Performance / Peggy McCardle , Brett Miller and Vincent Connelly -- Index.

Sommario/riassunto

In *Writing Development in Struggling Learners* , international writing researchers provide critical insights into the development of writing skills for individuals who struggle to become proficient writers. This edited volume takes a life course view and examines concepts for development of writing skills with a focus on where learners struggle, why this may occur for those without and without specific learning disorders, how to identify these learners and what we can do to facilitate efficient writing. Throughout the volume, struggling learners are presented via a holistic lens; contributors succinctly synthesize the literature base and present insights into the current state of the science and areas of future need and advancement.
