

1. Record Nr.	UNINA9910270869103321
Titolo	Forensic science education and training : a tool-kit for lecturers and practitioner trainers // edited by Anna Williams, John Cassella, Peter D. Maskell
Pubbl/distr/stampa	Hoboken, New Jersey : , : Wiley, , 2017 ©2017
ISBN	1-118-68915-1 1-118-68916-X 1-118-68919-4
Descrizione fisica	1 online resource (353 pages)
Classificazione	MED030000
Disciplina	363.25
Soggetti	Forensic sciences - Study and teaching (Higher) - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Machine generated contents note: Foreword Brian Rankin Chapter 1: Forensic Science Education - The Past and the Present In and Out of The Classroom John Cassella Chapter 2: Forensic Anthropology Teaching Practice Anna Williams Chapter 3: Considerations in using a Crime Scene House Facility for teaching and Learning David Rogers Chapter 4: Taphonomy Facilities as Teaching Aids Peter Cross and Anna Williams Chapter 5: Forensic Fire Investigation Richard Price Chapter 6: Digital Forensics Education Chris Hargreaves Chapter 7: A Strategy for Teaching Forensic Investigation with Limited Resources Janice Kennedy Chapter 8: Improving the PhD through provision of skills training for postgraduate researchers Ben Jones Chapter 9: Educational forensic e-gaming as effective learning environments for Higher Education students Jamie Pringle, Luke Bracegirdle and Jackie Potter Chapter 10: Virtual Anatomy Teaching Aids Kris Thompson and Anna Williams Chapter 11: Online Teaching Aids Anna-Maria Muller, L Taylor and Anna Williams Chapter 12: Simulation, immersive gameplay and virtual realities in Forensic Science Education Karl Harrison and Colleen Morgan Chapter 13: Training Forensic Practitioners In DNA Profiling Sue Carney Chapter 14: The Forensic Investigation of Sexual Offences: Practitioner Course Design and Delivery Sue Carney Chapter 15: The

Use of High Fidelity Simulations in Emergency Management Training
Graham Braithwaite Chapter 16: Police training in the 21st Century
Mark Roycroft Chapter 17: The Design and Implementation of Multiple
Choice Questions (MCQs) in Forensic Science Assessment Claire
Gwinnett Chapter 18: The Future of Forensic Science Education John
Cassella, Anna Williams and Peter D Maskell.

Sommario/riassunto

"A comprehensive and innovative guide to teaching, learning and
assessment in forensic science education and practitioner training
Includes student exercises for mock crime scene and disaster scenarios
Addresses innovative teaching methods including apps and e-gaming
Discusses existing and proposed teaching methods"--
"The book discusses existing and proposed methods for teaching
theory, combined with hands-on practical exercises, and evaluates the
current methodologies for assessing student and practitioner
competencies"--
