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Descrizione fisica	1 online resource (xxiv, 275 pages) : illustrations, charts; digital, PDF file(s)
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Soggetti	Social prediction Thought and thinking - Philosophy Learning - Philosophy
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	part, I Discovering anticipation in the 21st century -- Towards Futures Literacy? -- chapter Introduction -- Futures Literacy: transforming the future / Riel Miller -- chapter 1 Sensing and making-sense of Futures Literacy -- Towards a Futures Literacy Framework (FLF) / Riel Miller -- chapter 2 The Discipline of Anticipation -- Foundations for Futures Literacy 1 / Riel Miller Roberto Poli Pierre Rossel -- chapter 3 Towards a formal framework for describing collective intelligence knowledge creation processes that 'use-the-future' / Andrée Ehresmann Ilkka Tuomi Riel Miller Mathias Béjean Jean-Paul Vanbremeersch -- part, II Futures Literacy Laboratories -- Design principles and case studies -- chapter 4 Futures Literacy Laboratories (FLL) in practice -- An overview of key design and implementation issues / Riel Miller -- chapter 5 The Futures Literacy Laboratory-Novelty (FLL-N) case studies -- part, III Parallel and convergent developments -- chapter 6 Gaming Futures Literacy -- The Thing from the Future / Stuart Candy -- chapter 7 An extended Futures Literacy process -- Design lessons from measuring wellbeing / Stefan Bergheim -- chapter 8 Gender and the future -- Reframing and empowerment / Ivana Milojevi.
Sommario/riassunto	People are using the future to search for better ways to achieve

sustainability, inclusiveness, prosperity, well-being and peace. In addition, the way the future is understood and used is changing in almost all domains, from social science to daily life. This book presents the results of significant research undertaken by UNESCO with a number of partners to detect and define the theory and practice of anticipation around the world today. It uses the concept of 'Futures Literacy' as a tool to define the understanding of anticipatory systems and processes, also known as the Discipline of Anticipation. This innovative title explores: new topics such as Futures Literacy and the Discipline of Anticipation; the evidence collected from over 30 Futures Literacy Laboratories and presented in 14 full case studies; the need and opportunity for significant innovation in human decision-making systems. This book will be of great interest to scholars, researchers, policy-makers and students, as well as activists working on sustainability issues and innovation, future studies and anticipation studies.
