

| | |
|-------------------------|---|
| 1. Record Nr. | UNINA9910827625003321 |
| Autore | Glatthorn Allan A. <1924-2007, > |
| Titolo | Developing highly qualified teachers : a handbook for school leaders / / Allan A. Glatthorn, Brenda K. Jones, Ann Adams Bullock ; cover designer, Michael Dubowe |
| Pubbl/distr/stampa | Thousand Oaks, California : , : Corwin Press : , : NSDC, , 2006 ©2006 |
| ISBN | 1-4833-6087-3 1-4833-6306-6 |
| Descrizione fisica | 1 online resource (145 p.) |
| Disciplina | 371.102 |
| Soggetti | Teacher effectiveness - United States Teachers - In-service training - United States Effective teaching - United States School administrators - United States |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | ""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Authors""; ""Part I - The Foundations""; ""Chapter 1 - Understanding and Owning the Concept of Highly Qualified Teachers""; ""Understanding the Concept of Highly Qualified Teachers""; ""Owning the Concept of the Highly Qualified Teacher""; ""Using Guidelines for Leadership""; ""A Final Note""; ""Chapter 2 - Recruiting Highly Qualified Teachers""; ""Understanding the Need for Recruitment""; ""Using General Strategies""; ""Using Strategies That Respond to System Needs""; ""Recruiting Graduates from Alternative Programs"" ""Expanding the Sources""""A Final Note""; ""Chapter 3 - Selecting Highly Qualified Teachers""; ""Strategies to Use in the Preliminary Stage""; ""Strategies to Use in the Middle Stage""; ""Strategies to Use in the End Stage""; ""Appendix: Overview of Employment Law""; ""Part II - The General Strategies""; ""Chapter 4 - Designing Your Own Model of Faculty Development""; ""How Differentiated Supervision Works""; ""Evaluation of the Differentiated System""; ""Developing a Homegrown Differentiated Model""; ""Chapter 5 - Implementing a Quality Staff |

Development Program for all Teachers""

""Defining the Concept of Staff Development""; ""Understanding the Background of Staff Development""; ""Choosing an Appropriate Model of Staff Development""; ""Implementing Staff Development Effectively""; ""Putting it all Together""; ""A Final Note""; ""Part III - The Specific Approaches""; ""Chapter 6 - Developing a Quality Induction Program for New Teachers""; ""Importance of Induction Programs""; ""Organizational Structures Needed""; ""Special Needs of New Teachers""; ""Features of Effective Induction Programs""; ""Services Provided""; ""Use of Technology""
""Evaluation of Induction Programs""; ""A Final Note""; ""Chapter 7 - Working with Marginal Teachers""; ""Defining the Term and Identifying the Marginal Teacher""; ""Developing the Marginal Teacher""; ""Evaluating the Marginal Teacher""; ""Making a Final Decision""; ""Helping Marginal Teachers with Special Problems""; ""A Final Note""; ""Chapter 8 - Using Self-Directed Development with Highly Qualified Teachers""; ""Understanding the Nature of Self-Directed Development""; ""Analyzing the Advantages and Disadvantages of Self-Directed Development""; ""Using Implementation Strategies""
""Seeing How it Might Operate at the School Level""; ""Chapter 9 - Using Cooperative Development with Highly Qualified Teachers""; ""A Rationale for Using Teams for the Development of Teachers""; ""A Structure for Cooperative Development""; ""Activities to Help in the Development of Teachers""; ""Cautions to Keep in Mind in Using Teams""; ""Chapter 10 - Working with Mentors to Develop Highly Qualified Teachers""; ""Understanding the Nature of Mentoring""; ""Selecting Mentors""; ""Training Mentors""; ""Identifying Mentor Functions""; ""Solving Mentor Problems""
""Chapter 11 - Using Curriculum Development as Faculty Development""

Sommario/riassunto

<p class="msonormal" style="MARGIN: 0in 0in 0pt">This handbook clearly explains the concept of ""highly qualified teachers"" as described by No Child Left Behind, and discusses how to recruit, develop, and retain such teachers.

| | |
|-------------------------|---|
| 2. Record Nr. | UNINA9910261117603321 |
| Autore | Graml Hermann |
| Titolo | Europas Weg in den Krieg : Hitler und die Mächte 1939 / / Hermann Graml |
| Pubbl/distr/stampa | De Gruyter, 1990 Berlin ; ; Boston : , : Oldenbourg Wissenschaftsverlag, , [2009] ©1990 |
| ISBN | 3-486-55151-5 |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (315 p.) |
| Collana | Quellen und Darstellungen zur Zeitgeschichte ; ; 29 |
| Classificazione | NQ 1020 |
| Disciplina | 938.10236 |
| Soggetti | World War, 1939-1945 - Causes Europe Politics and government 1918-1945 |
| Lingua di pubblicazione | Tedesco |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di contenuto | Front Matter -- Herbst 1918 - Herbst 1938: Europas Weg bis an die Schwelle zum Krieg -- Herbst 1938 - Herbst 1939: Europas Weg in den Krieg -- Backmatter |
| Sommario/riassunto | Europas Weg in den Krieg: Hitler und die Mächte 1939 [Gebundene Ausgabe] |