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| 1. | Record Nr.              | UNINA9910256059503321                                                                                                                                                                                          |
|    | Autore                  | Tabasco, Giuseppe                                                                                                                                                                                              |
|    | Titolo                  | Principio di proporzionalità e misure cautelari / Giuseppe Tabasco                                                                                                                                             |
|    | Pubbl/distr/stampa      | Milano : Wolters Kluwer<br>[Padova] : Cedam, 2017                                                                                                                                                              |
|    | ISBN                    | 978-88-13-36759-6                                                                                                                                                                                              |
|    | Descrizione fisica      | XIII, 241 p. ; 24 cm                                                                                                                                                                                           |
|    | Collana                 | Problemi attuali della giustizia penale , Studi ; 87                                                                                                                                                           |
|    | Locazione               | DSPCP                                                                                                                                                                                                          |
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|    | Formato                 | Materiale a stampa                                                                                                                                                                                             |
|    | Livello bibliografico   | Monografia                                                                                                                                                                                                     |
| 2. | Record Nr.              | UNINA9910957023303321                                                                                                                                                                                          |
|    | Autore                  | Gaston Paul L                                                                                                                                                                                                  |
|    | Titolo                  | The challenge of Bologna : what United States higher education has to learn from Europe, and why it matters that we learn it / / Paul L. Gaston ; foreword by Carol Geary Schneider                            |
|    | Pubbl/distr/stampa      | Sterling, Va., : Stylus, 2010                                                                                                                                                                                  |
|    | ISBN                    | 1-00-344766-X<br>1-000-97847-8<br>1-000-97339-5<br>1-003-44766-X<br>1-57922-501-2<br>1-4416-5681-2                                                                                                             |
|    | Edizione                | [1st ed.]                                                                                                                                                                                                      |
|    | Descrizione fisica      | 1 online resource (252 p.)                                                                                                                                                                                     |
|    | Disciplina              | 378.4                                                                                                                                                                                                          |
|    | Soggetti                | Education, Higher - Europe<br>Education, Higher - United States<br>Bologna process (European higher education)<br>Comparative education<br>Education and state - Europe<br>Education and state - United States |

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| Livello bibliografico   | Monografia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Note generali           | Description based upon print version of record.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Nota di bibliografia    | Includes bibliographical references and index.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Nota di contenuto       | Cover; CONTENTS; ACKNOWLEDGMENTS; FOREWORD; PREFACE; AN EXPEDITIOUS OVERVIEW; 1. WHY PAY ATTENTION TO BOLOGNA?; 2. THE ROAD TO BOLOGNA; 3. POINT OF DEPARTURE; 4. WORDS TO ACTIONS: Bologna, Prague, Berlin; 5. URGENCY AND UNDERSTANDING: Bergen and London; 6. BEGINNING A NEW DECADE: Leuven/Louvain-la-Neuve; 7. THE CHALLENGE FOR BOLOGNA: The Promise-and the Potholes; 8. THE CHALLENGE OF BOLOGNA: Access and Mobility; 9. THE CHALLENGE OF BOLOGNA: Structure and Sequence; 10. THE CHALLENGE OF BOLOGNA: Effectiveness and Accountability; 11. MEETING THE CHALLENGE: Improving on Europe's Example<br>APPENDIX: LIST OF ACRONYMSREFERENCES; INDEX; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; W; Z |
| Sommario/riassunto      | This book is essential reading for anyone concerned about the ability of America's higher education system to position the country for competitiveness in a global economy, about its failure to broaden access and participation, or to respond to calls for accountability, and specifically about whether it is ready to address the redoubtable challenge that Bologna Process represents on all these issues. In this book Paul Gaston assesses the Process' accomplishments, weighing its strengths and weaknesses, and evaluates which features pose a threat, which we can learn from, and which may be inapprop                                                                                                          |