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| 1. | Record Nr. | UNINA9910256057303321 |
| | Titolo | Visione nadirale : riprese aeree, immagini satellitari, fotopiani e archivi digitali del Veneto / a cura di Marisa Scarso ; con la collaborazione di Giuliana Baso e Francesca Rizzi |
| | Pubbl/distr/stampa | Padova : Il Poligrafo Venezia : Università Iuav, CIRCE, stampa 2007 |
| | ISBN | 978-88-7115-443-5 |
| | Descrizione fisica | 225 p. : ill. ; 30 cm |
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| | Collocazione | B-G 0077 |
| | Lingua di pubblicazione | Italiano |
| | Formato | Materiale a stampa |
| | Livello bibliografico | Monografia |
| 2. | Record Nr. | UNINA9910959488203321 |
| | Titolo | The Routledge doctoral student's companion : getting to grips with research in education and the social sciences // edited by Pat Thomson and Melanie Walker |
| | Pubbl/distr/stampa | London ; ; New York : , : Routledge, , 2010 |
| | ISBN | 1-136-97513-6 1-136-97514-4 1-282-58656-4 9786612586569 0-203-85224-9 |
| | Edizione | [1st ed.] |
| | Descrizione fisica | 1 online resource (444 p.) |
| | Collana | Companions for PhD and DPhil Research |
| | Altri autori (Persone) | ThomsonPat <1948-> WalkerMelanie |
| | Disciplina | 370.7/2 |
| | Soggetti | Education - Study and teaching (Graduate) Education - Research Social sciences - Research Social sciences - Study and teaching (Secondary) Doctoral students |

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| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | <p>Book Cover; Title; Copyright; Contents; List of figures; List of tables; Notes on Contributors; Part 1 Introduction: Why The Doctoral Companions?; 1 Doctoral education in context: The changing nature of the doctorate and doctoral students; Part 2 Becoming and being a doctoral student; 2 Ignorance in educational research: How not knowing shapes new knowledge; 3 When qualitative meets quantitative: Conversations about the nature of knowledge; 4 Interdisciplinarity and transdisciplinarity: Diverse purposes of research: theory-oriented, situation-oriented, policy-oriented</p> <p>5 The necessity and violence of theory6 Bringing theory to doctoral research; 7 Seeking the single thread: The Conceptual Quest; 8 Theory and narrative in the production of knowledge; 9 Making sense of supervision: Deciphering feedback; 10 Entering the gates of the elect: Obtaining the doctorate in education in South Africa; 11 Weaving the threads of doctoral research journeys; Part 3 Coming to terms with research practice; 12 It's been said before and we'll say it again - research is writing; 13 Constructing research questions: Focus, methodology and theorisation</p> <p>14 Research questions: What's worth asking and why?15 'There is no golden key': Overcoming problems with data analysis in qualitative research; 16 Dealing with data analysis; 17 Researching with large datasets: Learning to think big when small is beautiful; 18 Doing data analysis; 19 Argumentation and the doctoral thesis: Theory and practice; 20 Writing research; 21 'Guilty knowledge': The (im)possibility of ethical security in social science research; 22 'Dangerous reflexivity' Rigour, responsibility and reflexivity in qualitative research; 23 Emotions and being a doctoral student</p> <p>Part 4 Making a contribution to knowledge24 Quality agendas and doctoral work: The tacit, the new agendas, the changing contexts; 25 Generating practitioner knowledge through practitioner action research: Moving from local to public knowledge; 26 Coyote and Raven talk about equivalency of other/ed knowledges in research; 27 Knowledge in context: Whose knowledge and for what context?; 28 Open access and the ongoing transformation of scholarly publishing: A guide for doctoral students; 29 Inner university, knowledge workers and liminality; 30 Global students for global education research? 31 The impact of research on education policy: The relevance for doctoral researchers32 Last words: Why doctoral study?; Index</p> |
| Sommario/riassunto | <p>This volume addresses a set of interlocking and overlapping big questions that 'sit' behind the plethora of doctoral advice texts and run through the practice of knowledge/identity work. This book is a comprehensive guide to the literature surrounding doctorates, bringing together questions, challenges and solutions.</p> |