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Titolo	Educational Leaders Without Borders [[electronic resource]] : Rising to Global Challenges to Educate All // edited by Rosemary Papa, Fenwick W. English
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ISBN	3-319-12358-0
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (233 p.)
Disciplina	10 107 370.116 370.9 379
Soggetti	Philosophy and social sciences Educational policy Education and state International education Comparative education Philosophy of Education Educational Policy and Politics International and Comparative Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Part I. Educational Leaders without Borders -- The Framework of Educational Leaders without Borders -- What is an Educational Leader without Borders? -- Part II. Historical and Philosophical Impacts -- The Context of Schooling -- Competing Views of Globalization which Define the Common Good -- Part III -- Complexity of Globalization -- Implications in What Footprints are we Leaving? -- The Educational Leader Wrestles with Complexity.
Sommario/riassunto	This profound resource extends the concept of education as a human

right to propose lasting solutions to educational disparities worldwide. Its multiperspective analysis probes the roots of educational inequities in recent and longstanding economic divisions, cultural domination, and political injustice, framing equal access to meaningful learning as a core aspect of a humane society. Characteristics of Educational Leaders without Borders (ELWB) are defined, and the challenges of their mission are examined in global context, from education of girls in the Middle East to internet access in Haiti to the complex situation of U.S. minority students. In addition, an overview of historical precedents for ELWB in the work of Dewey and others helps to illuminate pressing issues that must be addressed by current and future humanistic leaders to improve educational access for the world's children. Among the topics covered: Education without nationalism: locating leadership when borders no longer hold. Toward a metanoia of global educational leadership. Teaching, technology, and transformation. The unique challenges of education in emerging West African countries. The economics of globalization in higher education. The transnational context of schooling. Educators, education researchers, and policymakers in education will welcome the clear-minded realism and ethically robust agenda found in Educational Leaders without Borders.
