Record Nr. UNINA9910255329903321 Autore Ante Christine Titolo The Europeanisation of Vocational Education and Training / / by Christine Ante Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Springer,, 2016 **ISBN** 9783319415703 3-319-41570-0 Edizione [1st ed. 2016.] Descrizione fisica 1 online resource (xv, 260 p.) Collana Contributions to Political Science, , 2198-7289 44.08.24 Classificazione 320 Disciplina Soggetti **European Union** Education and state Professional education Vocational education Political economy Education—Economic aspects Labor economics **European Union Politics Education Policy** Professional & Vocational Education International Political Economy **Education Economics Labor Economics** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references. Nota di contenuto Acknowledgements -- 1 Introduction -- 2 The Copenhagen Process: A Political Economy Perspective -- 3 The Impact of the Copenhagen Process on the German Training Regime -- 4 The Impact of the Copenhagen Process on the Dutch Training Regime -- 5 The Impact of

the Copenhagen Process on the English Training Regime -- 6

This book explores the impact on EU member states of intensified

European cooperation in the field of vocational education and training.

Comparison and Conclusion -- Appendix.

Sommario/riassunto

By employing the Varieties of Capitalism approach as an analytical framework, it seeks to bridge diverging views from an innovative standpoint: While many experts argue that EU policies liberalize national training systems in spite of being 'soft law', Varieties of Capitalism argues that these polices do not produce a convergence of national institutions. The book maintains that European instruments such as the European Qualifications Framework and the European Credit System for Vocational Education and Training are indeed biased towards liberal training regimes. On the basis of case studies on Germany, the Netherlands and England, it shows that the initiatives were implemented in line with national training systems. Thus, European soft law does not lead to a convergence of training regimes – or, as the book posits, of welfare states in general.