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| Descrizione fisica | 1 online resource (212 p.) |
| Collana | Public Administration, Governance and Globalization ; ; 16 |
| Disciplina | 320 |
| Soggetti | Comparative politics Public administration School management and organization School administration Professional education Vocational education Personnel management Lifelong learning Adult education Comparative Politics Public Administration Administration, Organization and Leadership Professional & Vocational Education Human Resource Management Lifelong Learning/Adult Education |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references at the end of each chapters and index. |
| Nota di contenuto | Acknowledgements -- Part I: Human Resource Perspective -- Part II: The State of Play: Where to from Here -- Part III: International Case Studies -- Part IV: Conclusion. |
| Sommario/riassunto | This book addresses the education and training of Members of Parliament (MPs). It examines existing training programs offered in various countries around the world, evaluates their strengths and |

weaknesses and makes recommendations for a new approach, which aligns the professional development of MPs to 21st century requirements. Contributors address the role of parliamentarians, how to prepare them for their multi-faceted functions, the importance of ethics in any program, the requirement for more sophisticated adult learning approaches, human resource implications and the need to reform existing education and training models. The book will appeal to scholars in the fields of political science, adult education and human resource management, as well as to parliamentarians interested in enhancing their skills so as to perform more efficiently and effectively.
