Record Nr. UNINA9910255245103321 Lucretius and Modernity [[electronic resource]]: Epicurean Encounters Titolo Across Time and Disciplines / / edited by Jacques Lezra, Liza Blake Pubbl/distr/stampa New York:,: Palgrave Macmillan US:,: Imprint: Palgrave Macmillan,, 2016 **ISBN** 1-137-56657-4 Edizione [1st ed. 2016.] Descrizione fisica 1 online resource (VII, 225 p.) Collana The New Antiquity Disciplina 187 Literature—Philosophy Soggetti Culture—Study and teaching European literature Philology Classical literature Poetry Literary Theory **Cultural Theory** European Literature Classical Studies Classical and Antique Literature Poetry and Poetics Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Bibliographic Level Mode of Issuance: Monograph Note generali Includes bibliographical references and index. Nota di bibliografia Sommario/riassunto Lucretius's long shadow falls across the disciplines of literary history and criticism, philosophy, religious studies, classics, political philosophy, and the history of science. The best recent example is Stephen Greenblatt's popular account of the Roman poet's De Rerum Natura (On the Nature of Things) rediscovery by Poggio Bracciolini, and of its reception in early modernity, winner of both a Pulitzer Prize and National Book Award. Despite the poem's newfound influence and visibility, very little cross-disciplinary conversation has taken place.

This edited collection brings together essays by distinguished scholars

to examine the relationship between Lucretius and modernity. Key questions weave this book's ideas and arguments together: What is the relation between literary form and philosophical argument? How does the text of De rerum natura allow itself to be used, at different historical moments and to different ends? What counts as reason for Lucretius? Together, these essays present a nuanced, skeptical, passionate, historically sensitive, and complicated account of what is at stake when we claim Lucretius for modernity.