

1. Record Nr.	UNINA9910255214703321
Autore	Saracco Susanna
Titolo	Plato and Intellectual Development [[electronic resource]] : A New Theoretical Framework Emphasising the Higher-Order Pedagogy of the Platonic Dialogues // by Susanna Saracco
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2017
ISBN	3-319-52587-5
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (IX, 140 p. 6 illus.)
Collana	Palgrave pivot
Disciplina	107
Soggetti	Philosophy and social sciences Education—Philosophy Education and state Philosophy of Education Educational Philosophy Education Policy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	1. Introduction -- 2. The Structure of Rational Engagement in the Reading of Plato -- 3. Theoretical Childhood and Theoretical Adulthood -- 4. Plato's Forms and Scientific Modeling.-5. Theoretical Adulthood. -6. Addendum: 'Journey to Critical Inquiry': Students' Analyses of Scenarios Designed to Promote Collaborative Decision-Making.
Sommario/riassunto	This book reconstructs the impact of Plato's words for the modern reader. In the Republic, Plato presented his schematization of human intellectual development, and called for collaboration between writer and reader. The response presented in this book results in a new theoretical framework for engaging with Plato's dialogues. Susanna Saracco analyzes the epistemic function of Plato's written words and explores Plato's higher order pedagogy, in which students are not mere learners and teachers are not the depositories of the truth. .