Record Nr. UNINA9910255207003321 Autore Foucault Michel **Titolo** Subjectivity and Truth: Lectures at the Collège de France, 1980-1981 / / by Michel Foucault; edited by François Ewald, Alessandro Fontana, Frédéric Gros London:,: Palgrave Macmillan UK:,: Imprint: Palgrave Macmillan,, Pubbl/distr/stampa 2017 1-349-73900-6 **ISBN** Edizione [1st ed. 2017.] Descrizione fisica 1 online resource (Approx. 305 p.) Collana Michel Foucault, Lectures at the Collège de France Disciplina 301.01 Soggetti Social sciences—Philosophy Philosophy Philosophy, Ancient Social Philosophy Philosophy of Man Classical Philosophy History Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Nota di contenuto Foreword: François Ewald and Alessandro Fontana -- Abbreviations --1. one 7 JANUARY 1981 -- 2. two 14 JANUARY 1981 -- 3. three 21 JANUARY 1981 -- 4. four 28 JANUARY 1981 -- 5. five 4 FEBRUARY 1981 -- 6. six 11 FEBRUARY 1981 -- 7. seven 25 FEBRUARY 1981 -- 8. eight 4 MARCH 1981 -- 9. nine 11 MARCH 1981 -- 10. ten 18 MARCH 1981 -- 11. eleven 25 MARCH 1981 -- 12. twelve 1 APRIL 1981 -- 13. Course summary -- 14. Course context -- Index of notions -- Index of names. "[Foucault] must be reckoned with." - The New York Times Book Review PRAISE Sommario/riassunto FOR FOUCAULT'S WORKS IN THE LECTURES AT THE COLLÈGE DE FRANCE SERIES "Ideas spark off nearly every page... The words may have been spoken in [the 1970s] but they seem as alive and relevant as if they had been written yesterday" - Bookforum "Foucault is quite central to our sense of where we are..." - The Nation "[Foucault] has

an alert and sensitive mind that can ignore the familiar surfaces of

established intellectual codes and ask new questions... [He] gives dramatic quality to the movement of culture." –The New York Review of Books "These lectures offer important insights into the evolution of the primary focus of Foucault's later work – the relationship between power and knowledge." – Library Journal.