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Lingua di pubblicazione	Inglese
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information -- Table of contents -- List of figures -- List of Tables -- Acknowledgments -- Introduction -- Political Participation, Privilege, and Capital -- Considering the Context -- Overview of the Book -- 1 Unequal Political Participation -- Commonplace for Some -- What Is Political Participation? -- What Drives Participation? -- Unpacking Who Participates -- Towards Structural and Perceived Privilege -- 2 Structural Privilege -- Inequality and Privilege -- Capital and Politics -- Capital, Class, and Privilege -- 3 Perceptions of Privilege -- The Importance of Perceptions -- Perceptions, Inequality, and Politics -- Perceptions of Groups and Status -- Status, Explanations, and Political Participation -- Accounting for Perceptions of Privilege -- 4 Political Participation and Non-Participation -- Diversity in Participation and Non-Participation -- A Note on How the Research Was Conducted -- More and Less Explicitly Political Participation -- Supporting Organisations -- Undertaking Political Acts -- Barriers to Participation -- Personal Constraints on Participation -- Systemic Disincentives to Participation -- Negative Images of Politics -- A Participatory Gap and a Perceptual Bridge -- 5 Economic, Social, and Cultural Capital -- The Many Forms of Capital -- Economic Capital -- Social Capital -- Cultural Capital -- The Importance of Capital -- 6 Perceptions of Society, Self, and Politics -- Perceiving Privilege in Different Contexts -- Perceptions of Privilege in Society -- Perceptions of Own Privilege -- Perceptions of Privilege in Politics -- Four Components of Perceptions of Privilege -- 7 Politics as a Distinguished Activity -- The Many Factors in Political Participation -- Economic Capital and Political Participation -- Social Capital and Political Participation.

Cultural Capital and Political Participation -- Perceptions and Political Participation -- Politics as a Distinguished Activity -- 8 Is Participation a Consequence or a Component of Privilege? -- A Causal Conundrum -- The Mediating Role of Capital? -- The Mediating Role of Perceptions of Privilege? -- Politically Relevant Capital -- A Conundrum Unanswered -- Conclusion and Solutions -- Capital, Perceptions of Privilege, and Political Participation -- The Relationship between Privilege and Participation -- Overcoming Barriers to Participation -- Appendices -- A Privilege and Participation Survey Representativeness -- B Interview and Focus Group Details -- C Index Variable Distributions -- D Regression Results -- References -- Index.

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#### Sommario/riassunto

This book will be available open access upon publication. Capital, Privilege, and Political Participation examines how privilege and people's perceptions of it relate to their involvement in politics. It treats people's stocks of economic, social and cultural capital as indicators of privilege as well as resources that help them engage with politics. It also argues that how people perceive privilege in society, their own lives and politics matters for their political participation. Using survey, interview and focus group evidence, the book shows that capital and perceptions of privilege do, indeed, relate to involvement in a host of political activities. Whilst political participation is a normal if not daily feature of many people's lives, having more economic and cultural capital is associated with being more politically active. Perceiving the role of privilege in society is also linked to higher levels of participation, whilst perceiving privilege in politics is unsurprisingly associated with being less politically active. Questions abound about how, if at all, capital and perceptions of privilege are causally related to political participation, but the book concludes that getting involved in politics is a distinguished activity. Efforts to tackle these inequalities in participation should, according to the people who participated in the research, centre on outreach activities by political institutions, more extensive and consistent citizenship education, and the active opening

3. Record Nr.	UNINA9910255198003321
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Soggetti	Law Educational technology Teachers - Training of Fundamentals of Law Digital Education and Educational Technology Teaching and Teacher Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	This book discusses comprehensively the use of Flipped Classrooms in the context of legal education. The Flipped Classroom model implies that lecture modules are delivered online to provide more time for in-class interactivity. This book analyses the pedagogical viability, costs and other resource-related implications, technical aspects as well as the production and online distribution of Flipped Classrooms. It compares the Flipped Classroom concept with traditional law teaching methods and details its advantages and limitations. The findings are tested by way of a case study which serves as the basis for the development of comprehensive guidelines for the concept's practical implementation. As Flipped Classrooms have become a very hot topic across disciplines in recent years, this book offers a unique resource for law teachers, law school managers as well as researchers in the field of legal education. It is a must-have for anyone interested in innovative

