

1. Record Nr.	UNINA9910464442503321
Autore	Cooper David D
Titolo	Learning in the plural : essays on the humanities and public life // David D. Cooper ; foreword by Julie Ellison ; afterword by Scott J. Peters and Timothy K. Eatman
Pubbl/distr/stampa	East Lansing, Michigan : , : Michigan State University, , 2014 ©2014
ISBN	1-60917-402-X
Descrizione fisica	1 online resource (205 p.)
Collana	Transformations in Higher Education
Altri autori (Persone)	EllisonJulie K PetersScott J EatmanTimothy K
Disciplina	001.301
Soggetti	Humanities - Philosophy City and town life Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Contents; Foreword: On the Bus, by Julie Ellison; Introduction; Believing in Difference: The Ethics of Civic Literacy (1993); Moral Literacy (1994); Reading, Writing, and Reflection (1998); The Changing Seasons of Liberal Learning (1998); Academic Professionalism and the Betrayal of the Land-Grant Tradition (1999); Bus Rides and Forks in the Road: The Making of a Public Scholar (2002); Education for Democracy: A Conversation in Two Keys (2004); Is Civic Discourse Still Alive? (2007); Four Seasons of Deliberative Learning (2008); Can Civic Engagement Rescue the Humanities? (2013) Afterword: Speaking and Working in Critically Hopeful Terms, by Scott J. Peters and Timothy K. EatmanAcknowledgments
Sommario/riassunto	Can civic engagement rescue the humanities from a prolonged identity crisis? How can the practices and methods, the conventions and innovations of humanities teaching and scholarship yield knowledge that contributes to the public good? These are just two of the vexing questions David D. Cooper tackles in his essays on the humanities, literacy, and public life. As insightful as they are provocative, these

essays address important issues head-on and raise questions about the relevance and roles of humanities teaching and scholarship, the moral footings and public purposes of the humaniti

2. Record Nr.	UNINA9910255160203321
Autore	Van Ruyskensvelde Sarah
Titolo	Wartime Schooling and Education Policy in the Second World War [[electronic resource]] : Catholic Education, Memory and the Government in Occupied Belgium // by Sarah Van Ruyskensvelde
Pubbl/distr/stampa	London : , : Palgrave Macmillan UK : , : Imprint : Palgrave Macmillan, , 2016
ISBN	1-137-52011-6
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (XII, 220 p.)
Disciplina	370.09
Soggetti	Education—History World War, 1939-1945 Educational policy Education and state Church and education Philosophy and social sciences Sociology History of Education History of World War II and the Holocaust Educational Policy and Politics Religion and Education Philosophy of Education Sociology, general Belgium History German occupation, 1940-1945
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. Introduction: A Political History of Belgian Education during the Second World War -- Chapter 2. Between Pacification and Conflict:

The History of Belgian Education and the Challenge of National Socialism -- Chapter 3. Towards a Gleichschaltung of Belgian Education: The German Education Policy and the Contacts between the Military Administration and the Belgian Roman Catholic Church -- Chapter 4. War in the Classroom: The Development of Catholic School Culture during World War II in Belgium -- Chapter 5. A School Trip Down Memory Lane: Teacher and Pupil Memories of World War II in Belgium -- Chapter 6. Catholic Schools during World War II: Victims of German Indoctrination?.

Sommario/riassunto

This book deals with the development of private secondary schooling during the Second World War in Belgium. It focuses on how the German occupier used education to gain acceptance of the regime, and discusses the attitudes of Belgian education authorities, schools, teachers and pupils towards the German occupation. Suggesting that the occupation forced Belgian education authorities, such as the Roman Catholic Church, to take certain positions, the book explores the wartime experiences and memories of pupils and teachers. It explains that the German Culture Department was relatively weak in establishing total control over education and that Catholic schools were able to maintain their education project during the war. However, the book also reveals that, in some cases, the German occupation did not need total control over education in order to find support for some authoritarian ideas. As such, Van Ruyskenvelde's analysis presents a nuanced view of the image of the Catholic Church, schools, teachers and pupils as mere victims of war. Sarah Van Ruyskenvelde is a post-doctoral fellow at the Katholieke Universiteit Leuven, Campus Kulak, Belgium. .

3. Record Nr.	UNINA9910715602803321
Titolo	Report of the Secretary of the Treasury, on improvements in the light-house system and collateral aids to navigation. August 5, 1846. Read, and ordered to be printed
Pubbl/distr/stampa	[Washington, D.C.] : , : [publisher not identified], , 1846
Descrizione fisica	1 online resource (278 pages) : illustrations, tables
Collana	Senate document / 29th Congress, 1st session. Senate ; ; no. 488 [United States congressional serial set] ; ; [serial no. 478]
Soggetti	Lenses Lighthouses Lightships Lighting Naval research Aids to navigation Lighthouse keepers Maintenance Repairing Legislative materials.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Table of contents, p. 273. Errata, p. 278. Batch processed record: Metadata reviewed, not verified. Some fields updated by batch processes. FDLP item number not assigned.

4. Record Nr.	UNINA9910701409003321
Titolo	Implementation of the New Strategic Arms Reduction Treaty (START) and plans for future reductions in nuclear warheads and delivery systems post-New START Treaty [[electronic resource]] : hearing before the Subcommittee on Strategic Forces of the Committee on Armed Services, United States Senate, One Hundred Twelfth Congress, first session, May 4, 2011
Pubbl/distr/stampa	Washington : , : U.S. G.P.O., , 2012
Descrizione fisica	1 online resource (iii, 43 pages)
Collana	S. hrg. ; ; 112-228
Soggetti	Nuclear arms control - United States Nuclear arms control - Russia (Federation) Nuclear disarmament - United States Nuclear disarmament - Russia (Federation) Nuclear weapons - Government policy - United States Deterrence (Strategy) United States Foreign relations Russia (Federation) Russia (Federation) Foreign relations United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on Mar. 6, 2012). Paper version available for sale by the Supt. of Docs., U.S. G.P.O.
Nota di bibliografia	Includes bibliographical references.