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	Collana	Research in Networked Learning, , 2570-4532
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	Soggetti	Educational technology Education - Philosophy Education and state Digital Education and Educational Technology Educational Philosophy Educational Policy and Politics
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	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
	Nota di contenuto	Introduction -- Learning from a Deceptively Spacious Policy Discourse -- Policy networks, database pedagogies, and the new spaces of algorithmic governance in education -- The politics of networked learning in an age of austerity -- It's not all about the learner: a sociomaterial reframing of students' digital literacy practices -- Design for networked learning: framing relations between participants' activities and the physical setting -- Lost in transition?: Making sense of space: time configurations across workplace and educational boundaries -- A practice-grounded approach to 'engagement' and 'motivation' in networked learning -- Research methods are made by questioning: the post-disciplinary challenge of networked learning -- Mobile learning field activity: Pedagogy of simultaneity to support learning in the open -- Conclusion.
	Sommario/riassunto	This book presents cutting-edge, peer reviewed research on networked learning organized by three themes: policy in networked learning, researching networked learning, and boundaries in networked learning.

The "policy in networked learning" section explores networked learning in relation to policy networks, spaces of algorithmic governance and more. The "boundaries in networked learning" section investigates frameworks of students' digital literacy practices, among other important frameworks in digital learning. Lastly, the "research in networked learning" section delves into new research methods in the field.