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Disciplina	370/.5
Soggetti	Education - Canada Education Czasopismo pedagogiczne Periodicals. Canada
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Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed Title from cover (JSTOR, viewed Mar. 8, 2006). Place of publication varies.

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Titolo	Chinese Education Models in a Global Age / / edited by Chuing Prudence Chou, Jonathan Spangler
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Disciplina	370.951
Soggetti	International education Comparative education International and Comparative Education
Lingua di pubblicazione	Inglese
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Part I: When Past Meets Future -- 1 Embedded Models of Development: Educational Changes in the People's Republic of China -- 2 The Chinese University 3.0 in a Global Age: History, Modernity and Future -- 3 Curriculum Reform and Education Policy Borrowing in China: Towards a Hybrid Model of Teaching -- 4 Expanding Horizons of Curriculum Wisdoms: Teachers' Experiences in New Curriculum Reform in China -- 5 A Study of Educational Policies Relating to Afterschool Programs and Educational Equality in Taiwan -- 6 Academic Self-colonization and the Crisis of Higher Education in Taiwan and Mainland China -- 7 From Cultural Rehabilitation to Cultural Renaissance: Through the Education of Indigenous Social Science -- Part II: When East Meets West -- 8 A Chinese Approach to Learning? A Comparative Study on Time Use Patterns of 15-Year Old Students in PISA 2012 -- 9 Chinese Higher Education Model in Change: Negotiation with Western Power -- 10 Differences Between Non-Native and Native Chinese Speaking Teachers: Voices from Overseas Students Who Study Chinese in China -- 11 Dangling Between the Traditional and the Reformist: Reality Shocks for Student Teachers amid the Tide of Educational Reform in a Test-Oriented Culture -- 12 A Chinese Model of Citizenship Education in Taiwan: Under the Influence of Globalization,

Localization and Cross-straitization -- 13 Impacts of Online Education on Existing Education Models: Empirical Evidence from Taiwan -- 14 A Chinese Model of Education in New Zealand -- 15 Shifting Paradigm: Reforming Chinese Language Education in the Philippines -- 16 Perceptions of East Asian Students in Canadian Graduate Schools: What They May Indicate about School Speech in a Chinese Model of Education -- 17 Educative and Child-rearing Practices among Recent Chinese Migrants in Australia: Continuity, Change, Hybridity -- Part III: When Theory Meets Practice -- 18 The Chinese Model of Teacher Education: The Humanist Way for Chinese Learners, Teachers and Schools -- 19 Deweyan Student-Centered Pedagogy and Confucian Epistemology: Dilemmatic Pragmatism and Neo-Patriotism? -- 20 Chinese Models of University Quality Assurance: Case Studies from China and Taiwan -- 21 Chinese Teaching and Learning of Mathematics -- 22 Confucian Education Ideology and its Impact on Chinese Mathematics Teaching and Learning -- 23 A Case Study of a Chinese/English Dual Language Program in New York City -- Part IV: Conclusion -- 24 Chinese Education Models in a Global Age: Myth or Reality?.

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#### Sommario/riassunto

China's rise, an increasing emphasis on international education benchmarking, and a global recognition of East Asian countries' success in this regard have brought the issue of Chinese education to the forefront of public consciousness. In particular, the concept of a "Chinese education model" is one that has sparked debate and quickly become a major focus of education research around the world, especially in light of regional achievements vis-à-vis university rankings, bibliometric indices, the Programme for International Student Assessment (PISA), Trends in International Mathematics and Science Study (TIMSS), and other such benchmarks. Chinese Education Models in a Global Age tackles this controversial issue head on by synthesizing a diversity of analyses from a world-class team of twenty-seven authors. It reveals that Chinese education models, which are present in many different geographic and institutional contexts, have an important influence on social and institutional norms as well as individual belief systems and behaviors in China and beyond. The first of its kind, this edited volume establishes a foundation for future research while providing a nuanced and tightly integrated compilation of differing perspectives on the role and impact of Chinese education models worldwide. It is essential reading for all scholars, policymakers, students, parents, and educators interested in the rising demographic and economic influence of people of Chinese descent on education around the world. "This book of essays on Chinese Education Models in a Global Age moves easily through both theory and practice on this important topic. The editors, Chou and Spangler bring years of experience and background to giving shape to this topic and selecting the best authors to tackle the carefully chosen chapters. The book provides compelling and thoughtful treatment of the historical background of China's influence on higher education, both in "greater China" and Chinese communities abroad. This book will appeal to those who seek to grasp the complexity of the notion of hybrid higher education as well as the impact of China on the Asia Pacific region. It is masterfully suited to both Asian and non-Asian audiences." John Hawkins, Professor Emeritus, University of California, Los Angeles "To citizens of a globalized world, this volume is a fascinating collection of works that move beyond fixed boundaries and even reach a global perspective in some cases. It urges readers to think out of the box, linking together East and West as well as past and present. While focusing on Chinese educational models, the discussions not only show the inroads other places have made into them, but also demonstrate

their implications for others especially in a context of a rising Chinese power. This book invites and guides you to think globally about the local." Rui Yang, Professor of Education, The University of Hong Kong.

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