1. Record Nr. UNINA9910255156403321 Autore Rajagopalan Kavitha Titolo The Testing and Learning Revolution: The Future of Assessment in Education / / by Kavitha Rajagopalan, Edmund W. Gordon Pubbl/distr/stampa New York:,: Palgrave Macmillan US:,: Imprint: Palgrave Macmillan,, 2016 **ISBN** 1-137-51996-7 Edizione [1st ed. 2016.] 1 online resource (209 p.) Descrizione fisica Disciplina 371.26 Soggetti **Teaching** Educational psychology Education—Psychology School management and organization School administration Education and state **Educational policy** Assessment Teaching and Teacher Education **Educational Psychology** Administration, Organization and Leadership **Education Policy Educational Policy and Politics** Assessment, Testing and Evaluation Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto

Cover; Title; Copyright; Dedication; Contents; Acknowledgments; 1 The Gordon Commission and a Vision for the Future of Assessment in Education; 2 Assessment for Teaching and Learning, Not Just Accountability; 3 Assessment Can and Should Incorporate Emerging Technologies and Epistemologies to Respond to Changing Paradigms in Education; 4 Both Educating and Being Educated Are Changing in the Twenty-First Century; 5 Assessment Requires Reasoning from Evidence; 6 New Approaches to Assessment That Move in the Right Direction

## Sommario/riassunto

7 New Data Collection and Analysis Methods Offer Powerful Insights into Performance8 A Star to Guide By: Toward Assessment That Is Capable of Informing and Improving Teaching and Learning; Index Gordon shows how we can use assessment to support teaching and develop students' competencies. Between 2011 and 2013, Gordon chaired an interdisciplinary commission of scholars and thinkers, who connected transformative research and ideas on learning, teaching, measurement, the nature of tests, intelligence, capability, technology, and policy.