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Nota di contenuto	Section 1 -- 1 Towards a fairer chance for all: Revising the Australian student equity framework -- 2 Framing the framework: The origins of A Fair Chance for All -- 3 Framing student equity in higher education: National and global policy contexts of A Fair Chance for All -- 4 First Peoples: Aboriginal and Torres Strait Islander participation in higher education -- 5 Out of reach? University for people from low socio-economic status backgrounds -- 6 Disability and Australian Higher Education: Policy drivers for increasing participation -- 7 Ivory towers and glass ceilings: Women in non-traditional fields -- 8 Access, achievement and outcomes among students from non-English speaking backgrounds -- 9 Far from the studying crowd? Regional and rural Australians in higher education -- Section 2 -- 10 Higher education and inequality in Anglo-American societies -- 11 Equity and markets -- 12 And Fairness for All? Equity and the international

student cohort -- 13 Indigenous Australians and higher education: The contemporary policy agenda -- 14 Ladders of opportunity: Postgraduate equity, professions and the academic workforce -- 15 From equity to excellence: Reforming Australia's national framework to create new forms of success -- 16 Further and higher? Institutional diversity and stratification.

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## Sommario/riassunto

This book examines twenty-five years of the Australian framework for student equity in higher education, *A Fair Chance for All*. Divided into two sections, the book reflects on the legacy of equity policy in higher education, the effectiveness of current approaches, and the likely challenges facing future policymakers. The first section explores the creation of the framework, including the major elements of the policy, the political context of its development, and how it compares with international models developed during the same period. The performance of the six student equity groups identified within the framework is also examined. The second section of the book considers future trends and challenges. The Australian university sector has undergone seismic change in the past twenty-five years and faces further changes of equal magnitude. The twenty-fifth anniversary of *A Fair Chance for All* comes as Australian higher education is poised for another wave of transformation, with rising expansion, competition, and stratification. While the emerging landscape is new, the questions have changed little since *A Fair Chance for All* was first conceived: How should we define student equity, and what policies are likely to promote it? .

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