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Intention versus Policy Implementation: Disparities in Equity and Diversity in Inclusive Education in Cambodia; Makiko Hayashi and D. Brent Edwards Jr. 6. The Structures and Agents Enabling Educational Corruption in Cambodia: Shadow Education and the Business of Examinations; William C. Brehm PART III: DROPOUT 7. Does Students' Gender Matter? Parents' Educational Expectations, Their Determinants and Consequences in Explaining Students' Dropout in an Area in Cambodia; Thomas Zimmermann and James H. Williams 8. The Complexity of Continuation: A Narrative Perspective on Student Transition and Dropout from Primary to Lower Secondary School in Cambodia; D. Brent Edwards Jr., Thomas Zimmermann, Chhinh Sitha, James H. Williams, and Yuto Kitamura PART IV: HIGHER EDUCATION 9. Higher Education in Cambodia: Expansion and Quality Improvement; James H. Williams, Yuto Kitamura, and C. Sopcheak Keng 10. Who Wants to Teach in Cambodia?; James H. Williams, Yuto Kitamura, Takayo Ogisu, and Thomas Zimmermann 11. Quality of Education and Research in Cambodian Higher Education Institutions; Yuto Kitamura, Naoki Umemiya, Yasushi Hirotsato, and Sam Sideth Dy PART V: CONCLUSION 12. The Way Forward for Education Reform in Cambodia; Chhinh Sitha.

Sommario/riassunto

In the most in-depth look at education in Cambodia to date, scholars long engaged in research on Cambodia provide historical context and unpack key issues of high relevance to Cambodia and other developing countries as they expand and modernize their education systems and grapple with challenges to providing a quality and equitable education.
