

1. Record Nr.	UNINA9910255149103321
Titolo	Transformative Doctoral Research Practices for Professionals // edited by Pamela Burnard, Tatjana Dragovic, Julia Flutter, Julie Alderton
Pubbl/distr/stampa	Rotterdam : , : SensePublishers : , : Imprint : SensePublishers, , 2016
ISBN	94-6300-630-3
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (XIV, 166 p.)
Collana	Critical Issues in the Future of Learning and Teaching
Disciplina	370
Soggetti	Education Education, general
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary Material / Pamela Burnard , Tatjana Dragovic , Julia Flutter and Julie Alderton -- Fields and Oceans / Julia Flutter -- The Professional Doctorate / Pamela Burnard -- PhD: Been There, Done That / Karen Ottewell and Wai Mun Lim -- Three Agendas for Researching Professionals / Simon Dowling -- The Art and Craft of Professional Doctorates / Tatjana Dragovic -- The Teacher as a Learner / Gavin Turner -- Professional Doctorate Researching and the Changing 'Self' / James Edward Knowles -- Moving from Practitioner to Researching Professional / Denise Whalley -- Constructing Impact / Julia Flutter -- Whose Stone Is It Anyway? Articulating the Impact of Exploratory Doctoral Research for Professional Educators / Rebecca Kitchen -- Leading Professional Change through Research(ing) / Riikka Hofmann -- Connecting the Voices, Journeyings and Practices of the Doctorate for Professionals / Julia Flutter -- About the Contributors / Pamela Burnard , Tatjana Dragovic , Julia Flutter and Julie Alderton.
Sommario/riassunto	The purpose and impact of the professional doctorate – or EdD (Doctor of Education) – has long been debated. What should it be? Who should do it? Why is it worth doing? How should it be taught? What makes the EdD distinctive, unique and worthwhile? Internationally, at the level of program development and provision, universities are increasing the range of transformative professional doctorate practices while recruiting larger numbers of students from a wider range of professions. Transformative Doctoral Research Practices for

Professionals offers unique insight into the teaching, learning, thinking and doing of doctoral education. In the form of a collaboratively authored volume this book offers the first institutional-specific collection that focuses on doctoral research practices. It showcases: the practices of researching professionals at different phases and stages of a five year doctoral journey; the imperative of reflexivity as one moves from practitioner to researching professional and scholar; and the placing of 'practice' at the centre of a doctoral program specifically designed for professionals. This book shares the lived-through debates, deliberations, challenges and experiences of a group of professional (practitioner) doctoral students, their supervisors and lecturers. The critical perspectives and examples explored offer a wealth of insights on the distinct practices and unique journeying of professional practitioners embarking on professional doctorates. This volume invites you to reflect on and enter into dialogue with your peers and professional learning and research communities about the distinctiveness of the professional doctorate.

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