

1. Record Nr.	UNINA9910255145603321
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Titolo	Compulsory Schooling in Australia : Perspectives from Students, Parents, and Educators // by Carol Reid, Katherine Watson
Pubbl/distr/stampa	New York : , : Palgrave Macmillan US : , : Imprint : Palgrave Macmillan, , 2016
ISBN	1-137-51813-8
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (XII, 232 p.)
Disciplina	379.2/3
Soggetti	Child development Education and state Educational policy School management and organization School administration Philosophy and social sciences Early Childhood Education Education Policy Educational Policy and Politics Administration, Organization and Leadership Philosophy of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	In an examination of the impact of education policy on Australia's diverse student population, this book asks if increasing the years of compulsory schooling can make the positive social impact its proponents claim. The authors' analysis reveals a policy disjuncture wrought by competing agendas of increased school leaving age and school choice.