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Sommario/riassunto	This book explores higher education, social class and social mobility from the point of view of those most intimately involved: the undergraduate students. It is based on a project which followed a cohort of young undergraduate students at Bristol's two universities in the UK through from their first year of study for the following three years, when most of them were about to enter the labour market or further study. The students were paired by university, by subject of study and by class background, so that the fortunes of middle-class and working-class students could be compared. Narrative data gathered over three years are located in the context of a hierarchical and stratified higher education system, in order to consider the potential of higher education as a vehicle of social mobility. Jessie

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